



Government Degree College, Seethanagaram

Accredited by NAAC with 'B' Grade, ISO 9001:2015 Certified College

Affiliated to Aadi Kavi Nannayya University
Opp K.G.N.M .Trust, Purushotapatnam Road, Seethanagaram



**Dr.D.Chitti Babu, M.Sc., Ph.D.,
Principal**

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional

HEI Input: Yes

Clarification

As per the DVV Suggestion

- Sample Filled in feedback forms from at least two stakeholders.
- Stakeholders' feedback analysis report.
- Action taken Report on feedback.
- Document showing the communication with the affiliating University for the Feedback provided.


PRINCIPAL
Government Degree College
SEETHANAGARAM-533 28
E.G. District, (A.P.)

2018-19
I BSc

T. S. Rishu 2nd BSc

1111

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		4					
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5						
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?		4					
16	How do you rate competencies expected out of the course?	5						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Applications?	5						
Total								

Proforma for Student Feedback on curriculum

I BA ;

Ch. Durga venkatesh

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies suggested out of the course?	✓					5	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?	✓					5	
5	How do you rate the allocation of the credits to the courses?		✓				4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student							
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3	
13	How do you Rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓	✓			4	
18	How do you rate the percentage of courses having LAB components?			✓			3	
19	How do you rate the domain used for designing the experiments for the LAB components?			✓			3	
20	How do you rate the experiments in relation to the real life Applications?			✓			3	
Total				✓			13	

Proforma for Student Feedback on curriculum

I BA

Ch. CHITTI BABU

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the courses?	✓					5.	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5.	
8	How do you rate the electives offered in relation to the Technological advancements?	✓					5	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	

D. Sri Devi

BA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:
 (A) Excellent - 5, (b) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Teaching methods should be developed to create a contemporary content understanding by telling the lesson by adding current topics.

K.B.H.S. muthy

BA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM
Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:
(A) Excellent - 5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

Academic activities should be continued in such a way as to getting government jobs.

B. Durga Devi

BA

GOVERNMENT DEGREE COLLEGE, SEETHAHAGARAM
ALUMNI FEEDBACK ON CURRICULUM
 Academic year: 2018-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent - 5, (D) Very Good - 4 (C) Good - 3 (B) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

to make available text books related to this syllabus

13. Siva prasad

BA

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM
 Academic year: 2010-2019

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.
 Directions: A score for each item Between 1 and 5 as:
 (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

more attention should be paid to the study of courses such as accounting tally because which currently provide immediate employment.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, (EAST GODAVARI DIST)
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	III BA

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1879	S. Swamy	5-3-2019	2018-19	V Sem

S/o S. Lakshmanarao

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/ concessions given to your ward by the college		✓					

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
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Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
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1902

Ch. Sai Prakash

5-3-2019

2018-19

VI Sem

S/o Ch. Sathyanarayana

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?			✓				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of the teaching in the institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/concessions given to your ward by the college		✓					

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		61	III BA
Student ID	Parent Name	Date of Feedback	Programme Year
1904	Ch. Anusha	5-3-2019	2018-19
			Programme Year Semester
			VI Sem

D/o Ch. Peddappa Rao

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?		✓					
3	How do you rate the quality and relevance of the courses included into the curriculum?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			✓				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?			✓				
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/concessions given to your ward by the college?	✓						

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

INTERNAL QUALITY ASSESSMENT CELL(IQAC)				
PARENT'S FEEDBACK CURRICULUM				
Department Code	Department Name	Programme Code	Programme Name	
		61	117 BA	
Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1851	M. madhu	05-03-2018	2018-19	1st Sem

S/o. Annavaaram

S NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			✓				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?			✓				
8	How do you rate the quality of the teaching in the institution?		✓					
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Program: M.A. B.A, B.L.M & B.S.L

Name of the Teacher: S. Subramanyam

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Program: B.A, B.Com & B.Sc

Name of the Teacher: V. NARAYANA MOORTHY

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

2019-2020

P Sandhya BBA

Proforma for Student Feedback on curriculum

~~Chandrasekhar P. B.~~

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4					
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the Technological advancements?		4					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		4					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student	5						
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		4					
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?	5						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4					
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Applications?		4					
Total								

Proforma for Student Feedback on curriculum

J. harkshi sinisha

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4					
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the Technological advancements?		4					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student.		4					
11	Rate the course in terms of extra learning or self learning considering the design of the courses		4					
12	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered.	5						
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?		4					
16	How do you rate competencies expected out of the course?		4					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?		4					
20	How do you rate the experiments in relation to the real life Applications?		4					
Total								

GOVERNMENT DEGREE COLLEGE, SEETHANAGAR, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

III BSC
VI Semester
2019-2020

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1933	R. Divya Jayathi	04-02-2020	2019-20	VI Sem

S/o Nagesh

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the library?	✓						
3	How do you rate the quality and relevance of the courses included into the programme?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the college for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of the teaching in the institution?		✓					
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarships/ concessions given to your ward by the college			✓				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1965	M. Vinay Sai M. Roshniya	04-07-2020	2019-20	1st Sem

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	☒						
2	How do you rate the availability of the text and reference books in the market?	☒						
3	How do you rate the quality and relevance of the courses included into the curriculum?	☒						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		☒					
5	How do you rate the ambience of the college for effective delivery of the academic process?		☒					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	☒						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	☒						
8	How do you rate the quality of the teaching in the institution?				☒			
9	How do you rate the outcomes that your ward has achieved from the courses?	☒						
10	How do you rate the transparency of the evaluation system in the College?	☒						
11	How do you rate the college activities that help your ward in getting jobs and placements?		☒					
12	How do you rate the transformation of your ward after the completion of the course?		☒					
13	How do you rate the scholarship/ concessions given to your ward by the college			☒				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1957	ch. Iswariya ch. Chandu babu	24.09.2020	2019-20	VI - SEM

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓		✓				
8	How do you rate the quality of the teaching in the institution?	✓		✓				
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college		✓					

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

PARENTS FEEDBACK CURRICULUM				
Department Code	Department Name	Programme Code	Programme Name	
		71	BSc	
Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1953	N. Mahalinga Swathi	04.09.2020	2019-20	1st Sem

S. NO.	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?			✓				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?			✓				
13	How do you rate the scholarship/ concessions given to your ward by the college							

K. Ram Kumar

Bcom

GOVERNMENT DEGREE COLLEGE, SEITHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

motivation should be made to imp
 prepare students for management studies
 to getting good jobs in corporate sector.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Academic activities should be continued in such a way as to getting government jobs

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

To make available text books related to this syllabus

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019 - 20

Program: B.A/B.Lom/B.LL.

Name of the Teacher: DASARI RATU
Lecturer in RHPU.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Program: B.A, B-com & B-sc

Name of the Teacher: V. NARAYAN MOORTHY

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Program: BCOM

Name of the Teacher: B. CHINNARI

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Employer Feed back on Curriculum(2020-21)

1 response

[Publish analytics](#)

Name of the Institution

1 response

Govt. Degree College, Seethanagaram

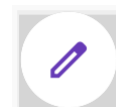
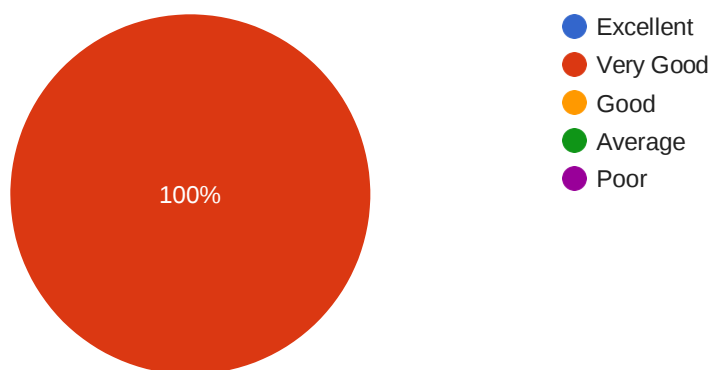
Name of the evaluating person with Designation

1 response

Dr.D.Chitti Babu, Principal

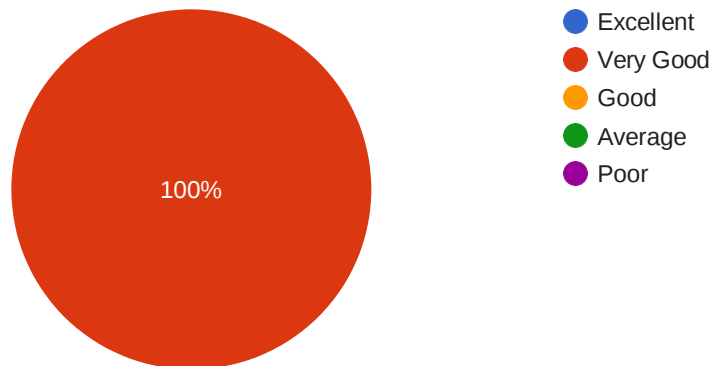
1.Ability to contribute to the goal of the organization

1 response



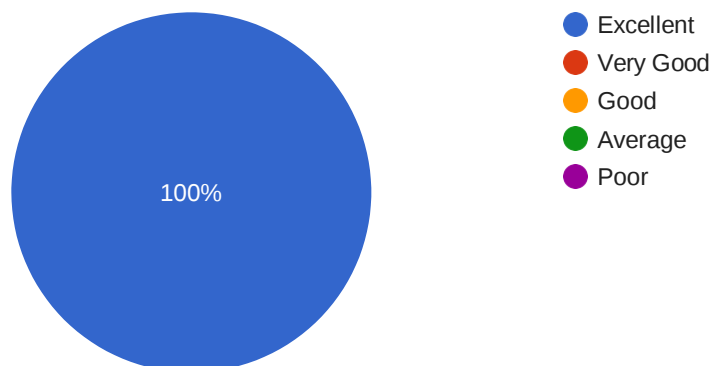
2. Technical knowledge/skill Ability to manage/leadership Innovativeness

1 response



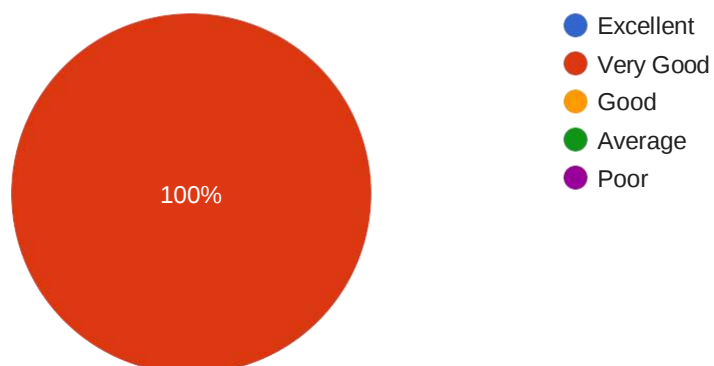
3. Creativity

1 response



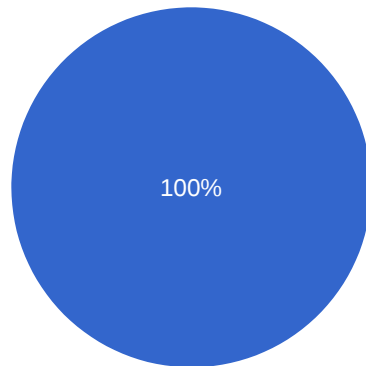
4. Relationship with seniors/peers/subordinates

1 response



5. Involvement in social activities

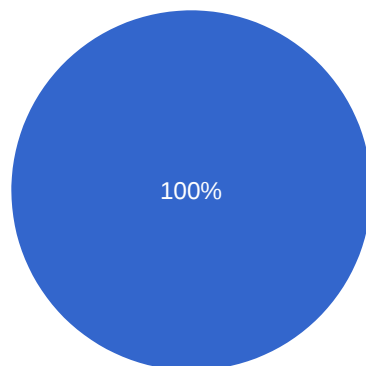
1 response



- Excellent
- Very Good
- Good
- Average
- Poor

6. Ability and motivation for social activity

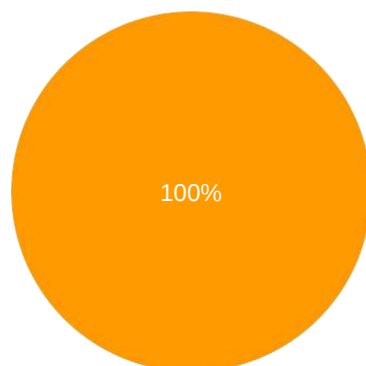
1 response



- Excellent
- Very Good
- Good
- Average
- Poor

7. Obligation to work beyond schedule if required

1 response

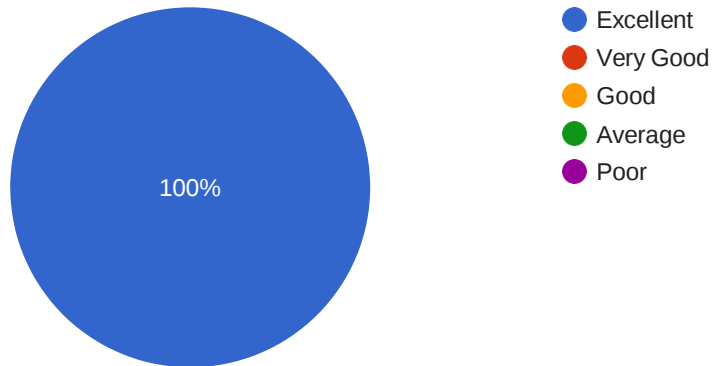


- Excellent
- Very Good
- Good
- Average
- Poor



8. Overall impression about their performance

1 response



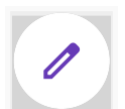
9. Please make suggestions if the score is poor or average

1 response

Very good

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Google Forms



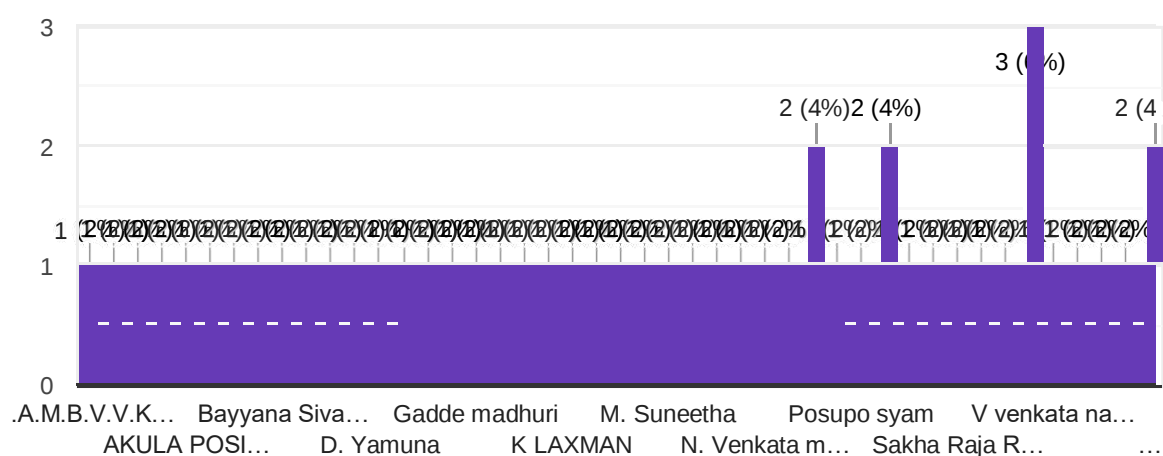
Alumni Feed Back on Curriculum(2020-21)

50 responses

[Publish analytics](#)

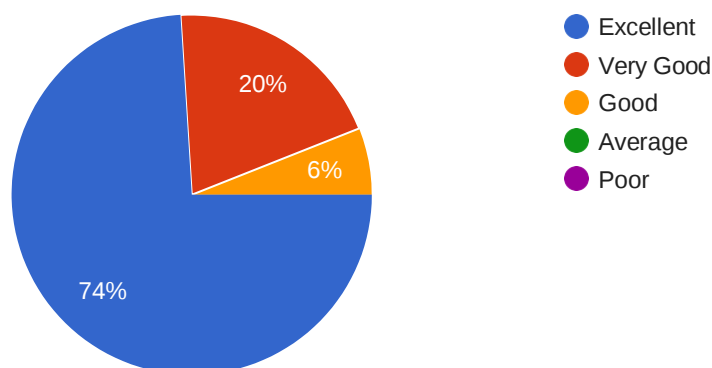
Name of the Alumni

50 responses



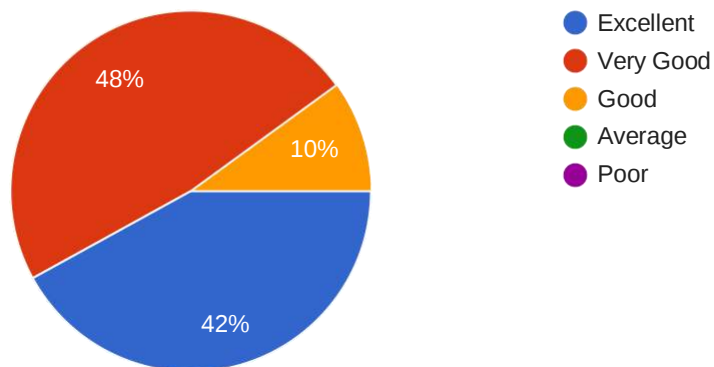
1. How would you rate the curriculum prescribed for your degree during your term in the college?

50 responses



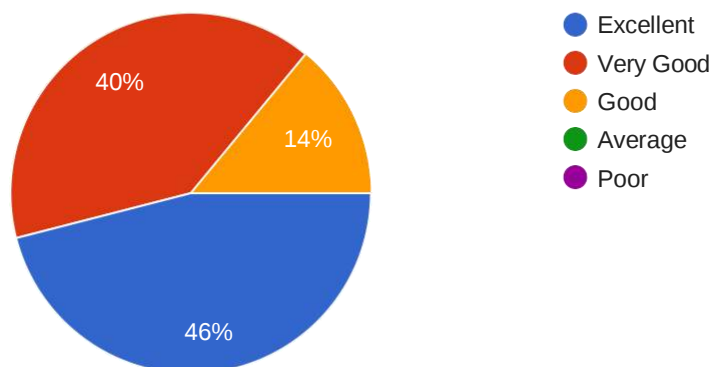
2. How would you rate the quality of education imparted in the college?

50 responses



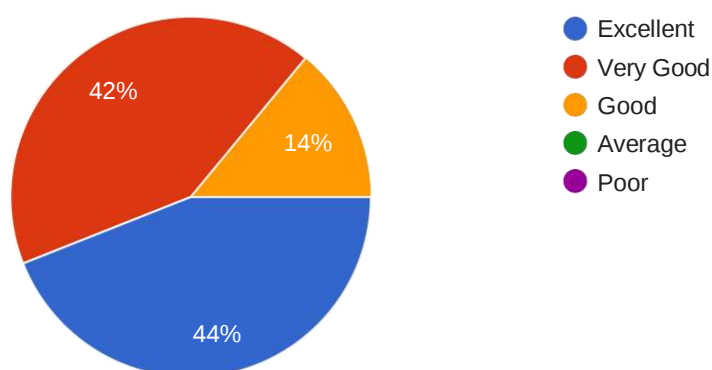
3. How would you rate the course content delivery ?

50 responses



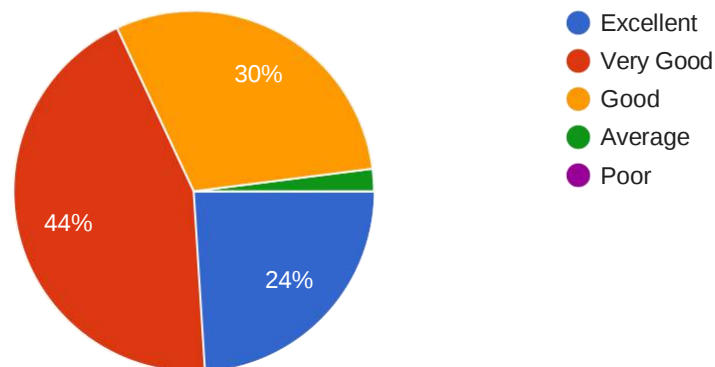
4. How would you rate the course curriculum for fulfilling your expectations?

50 responses



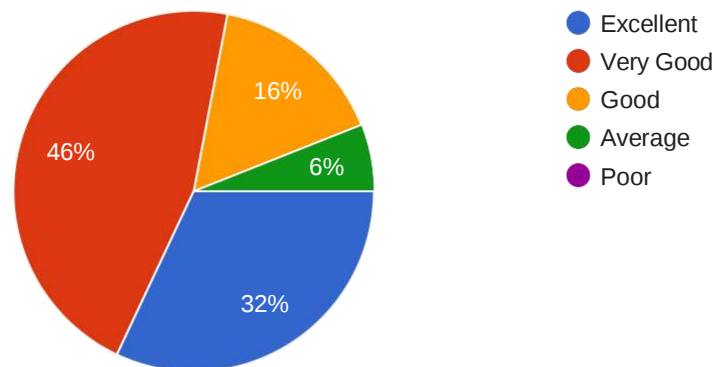
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

50 responses



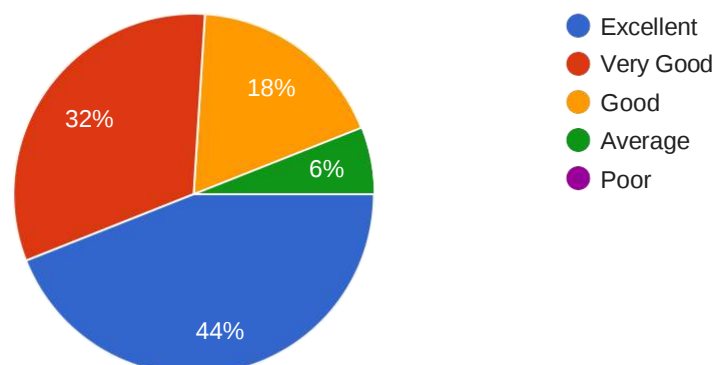
6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

50 responses



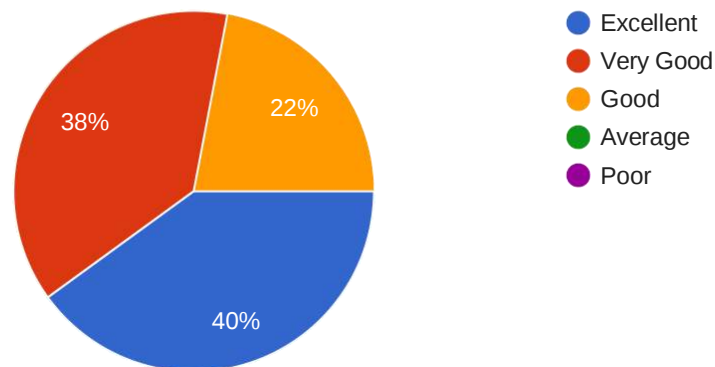
7. How do you rate the relevance of your degree to your present job?

50 responses



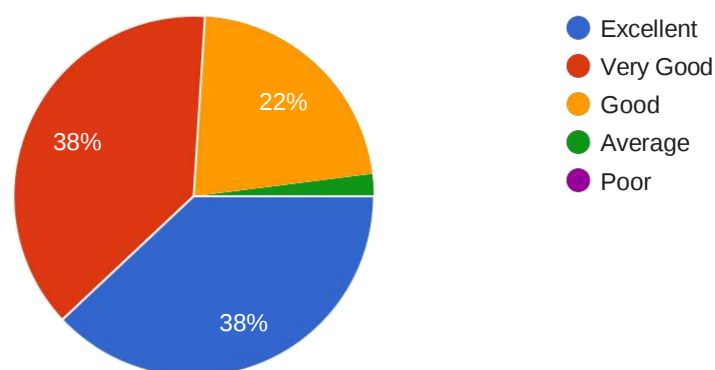
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

50 responses



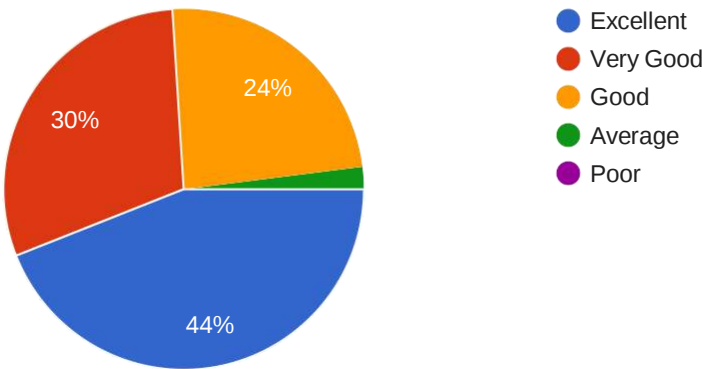
9. How do you rate development activities organized by the college for your overall development?

50 responses



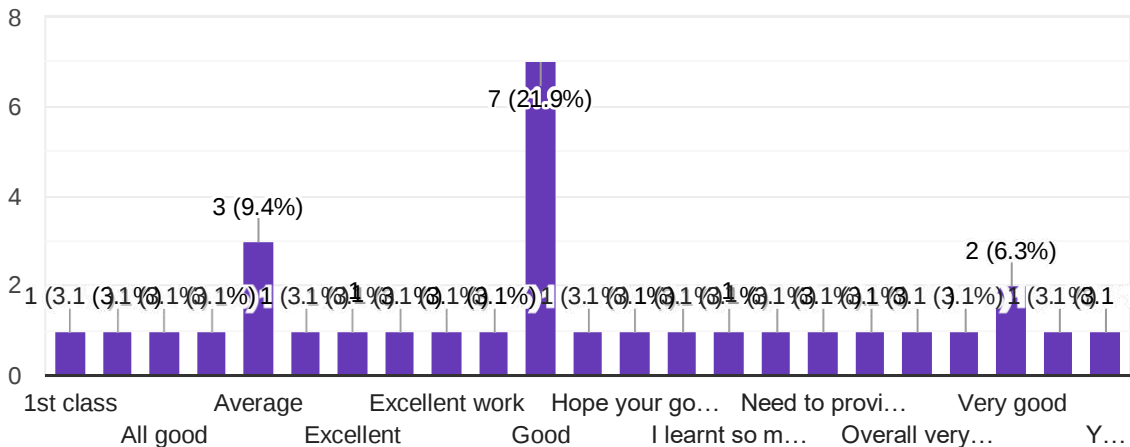
10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

50 responses



11. Please make suggestions if the score is poor or average

32 responses



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Google Forms



Parents Feed Back on Curriculum(2020-21)

141 responses

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Name of the Student

141 responses

Yallamilli Prasanna kumar

Durga Prasad Kaki

Lanka Anjali

abbireddy Swaroopa Rani

Kuppala Ratna padma

Relangi suryaprakash

Lanka.Anjali

Eethakota Mani Kumar

KONDAPALLI NAGASATYA



Name of the parent

141 responses

Lanka.paapa

Appala Reddy Kaki

Relangi lakshmi

Eethakota posamma

Yallamilli Ananda babu

abbireddy Swaroopa Rani

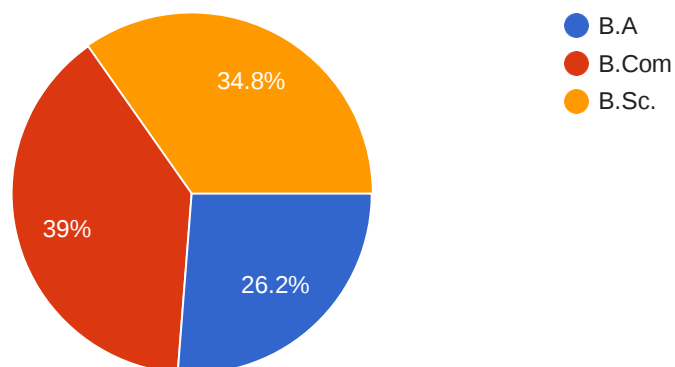
K kondamma

Devarapalli posamma

K. Nageswara rao

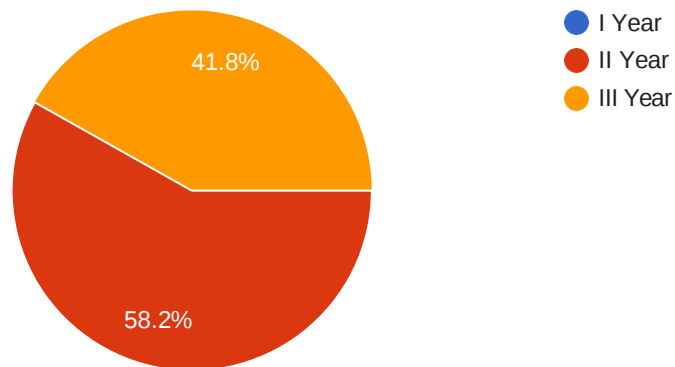
Course

141 responses



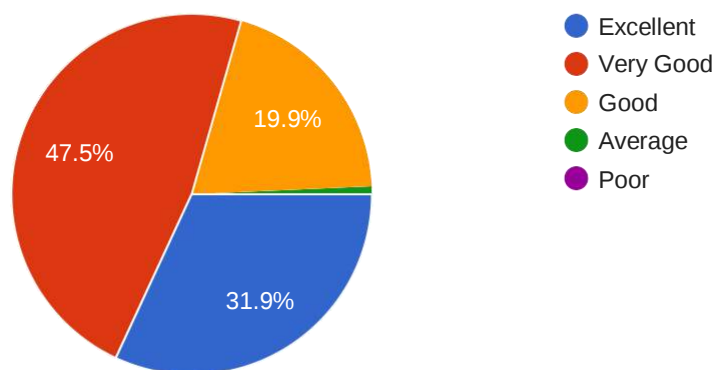
Year of Study

141 responses



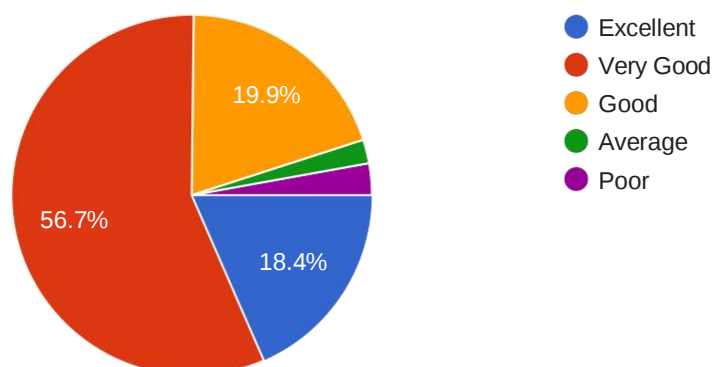
1. How do you rate the program that your ward undergoing in terms of the load of the course in different semesters ?

141 responses



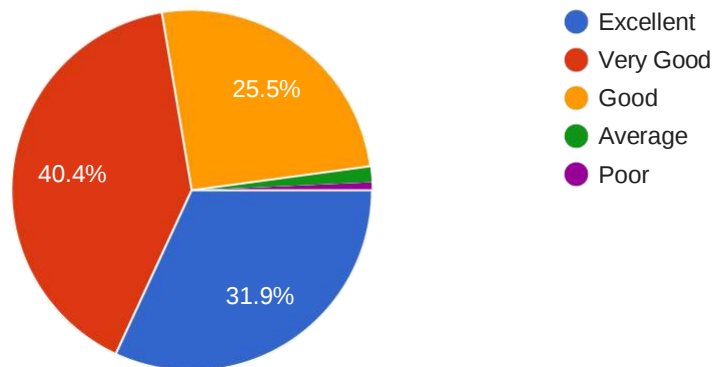
2. How do you rate the availability of the text and reference books in the market ?

141 responses



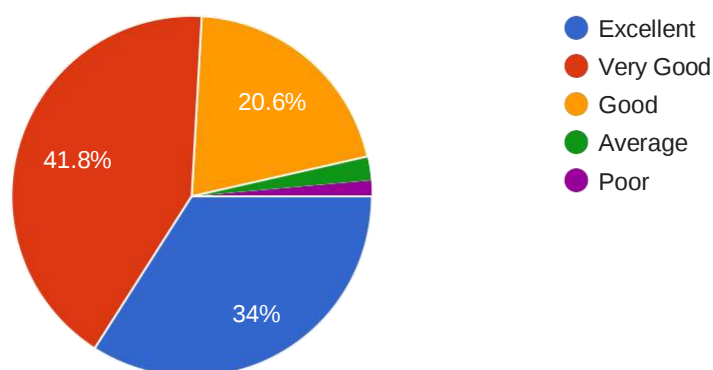
3. How do you rate the quality and relevance of the courses included into the curriculum ?

141 responses



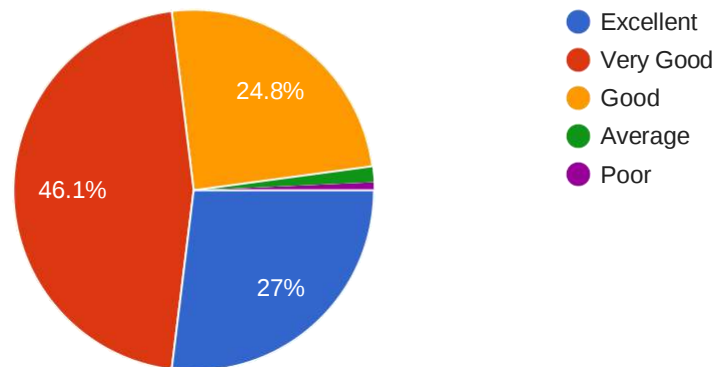
4. How do you rate the treatment of the student by the faculty irrespective of the background of the student (Gender, Cast, Community, creed etc) in teaching and evaluation ?

141 responses



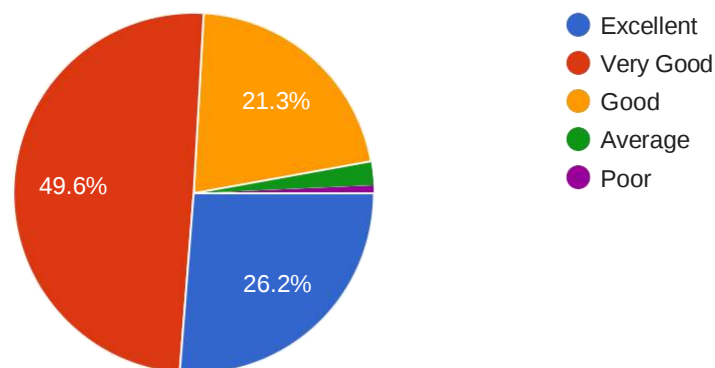
5. How do you rate the ambience of the college for effective delivery of the academic process ?

141 responses



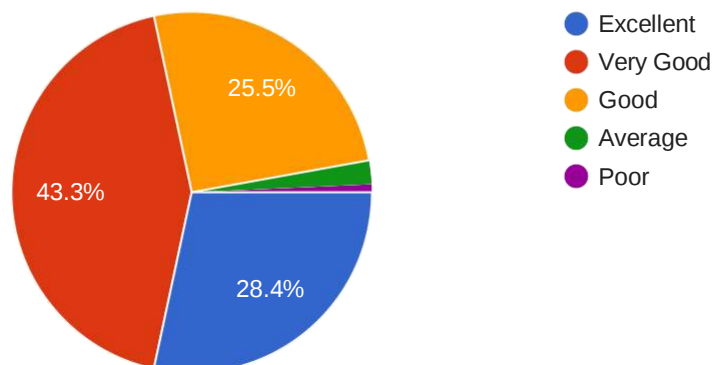
6. How do you rate the courses in terms of their relevance to the latest and/or future technologies ?

141 responses



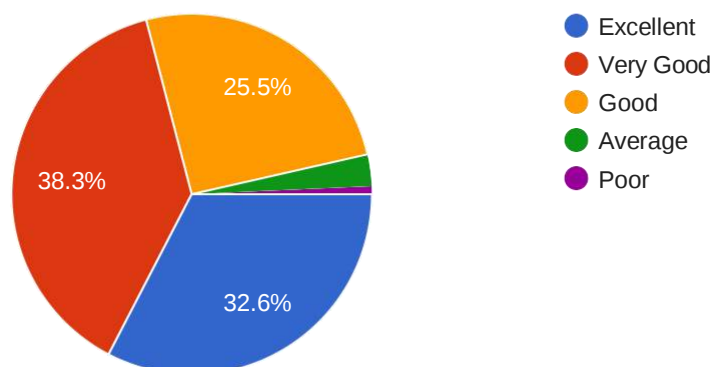
7. How do you rate the programs based on the comfort of your ward in copying with the workload ?

141 responses



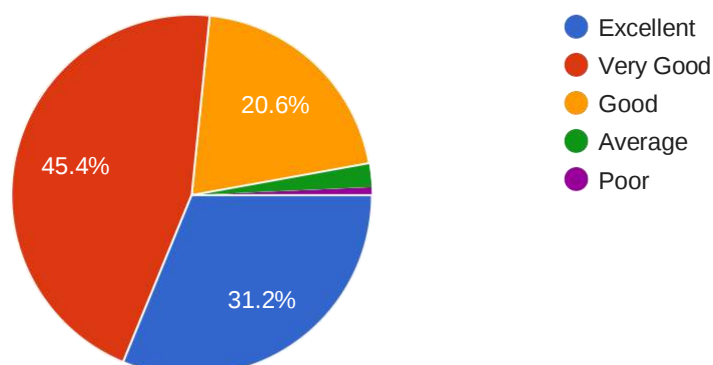
8. How do you rate the quality of the teaching in the Institution ?

141 responses



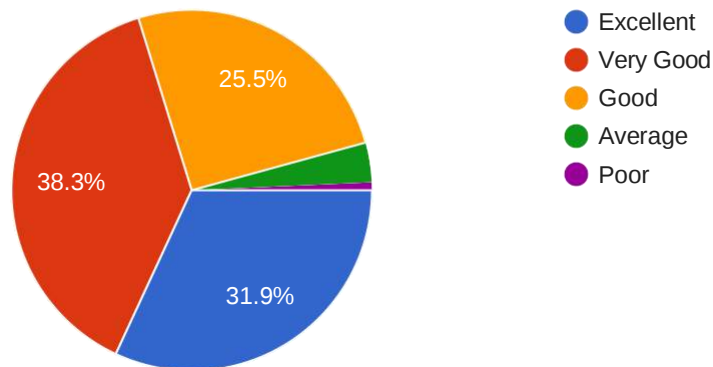
9. How do you rate the outcomes that your ward has achieved from the courses ?

141 responses



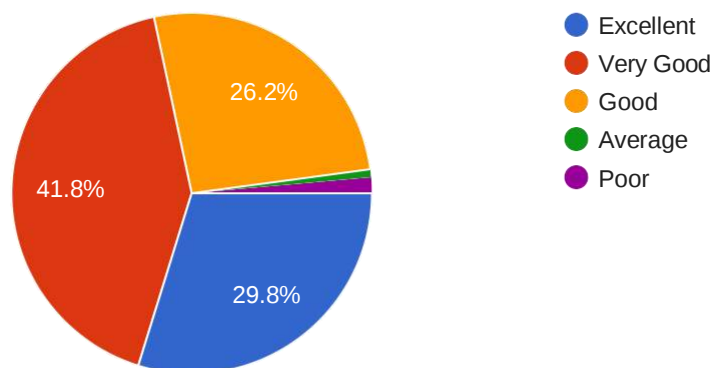
10. How do you rate the transparency of the evaluation system in the College ?

141 responses



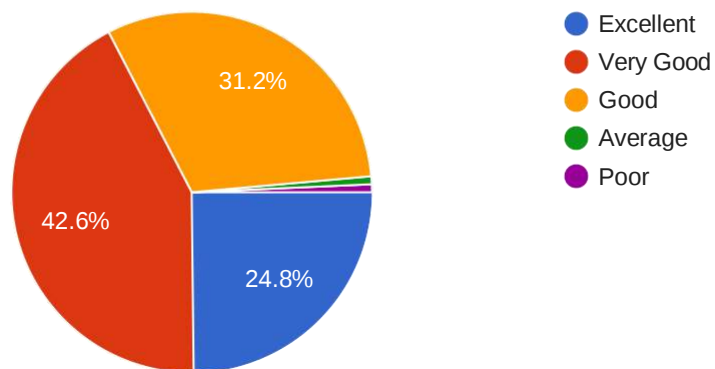
11. How do you rate the College activity that help your ward in getting jobs and placements?

141 responses



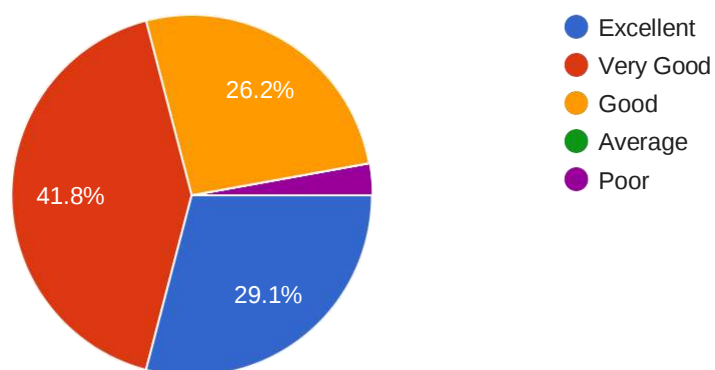
12. How do you rate the transformation of your ward after the completion of the course ?

141 responses



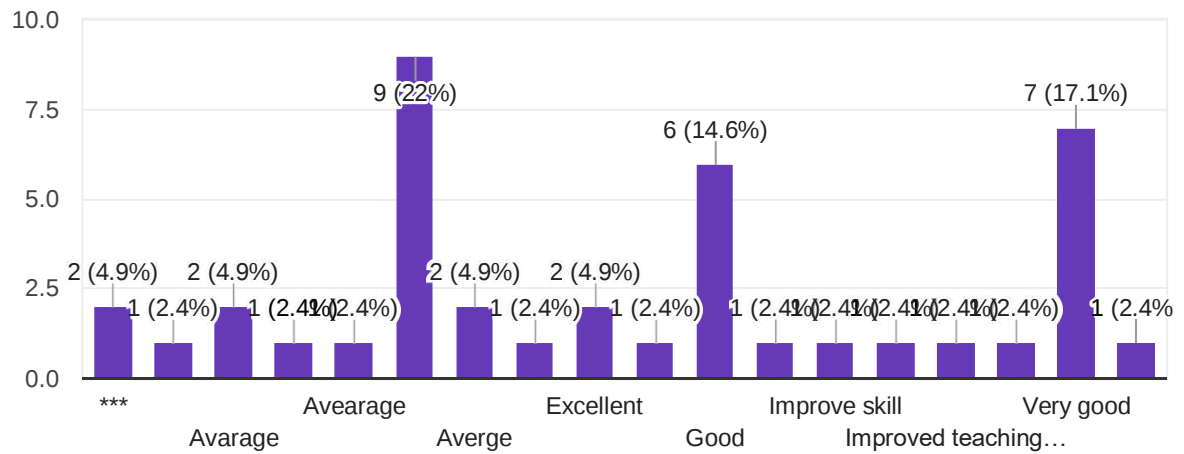
13. How do you rate the scholarship/concessions given to your ward by the college?

141 responses



14. Please make suggestions if the score is poor or average

41 responses



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Google Forms



STUDENT FEED BACK ON CURRICULUM(2020-21)

51 responses

[Publish analytics](#)

Name of the Student

51 responses

Prabhas

Devarapalli Naga devi

Pandrakula archana

K pavan kumar

K.Gangadharam

Natte. Divya

BALI

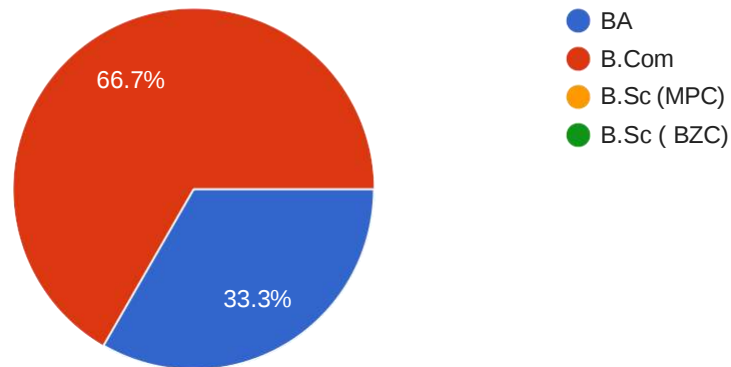
Eethakota Mani Kumar

Makarapu sandhya



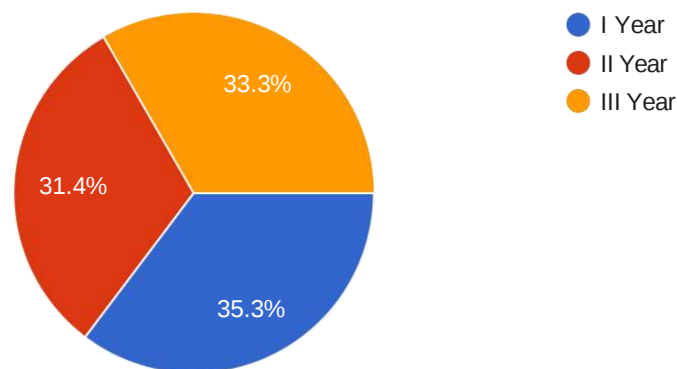
Course

51 responses



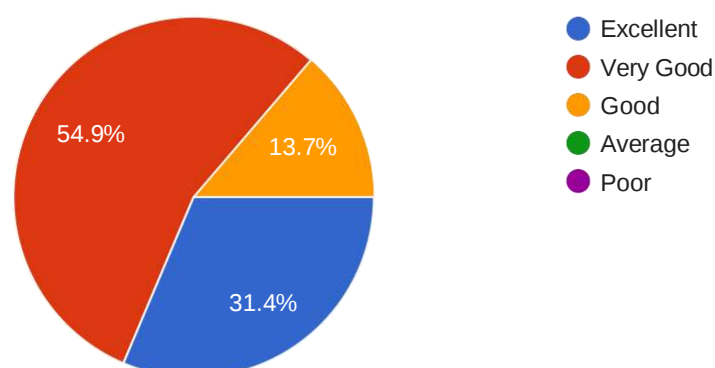
Year

51 responses



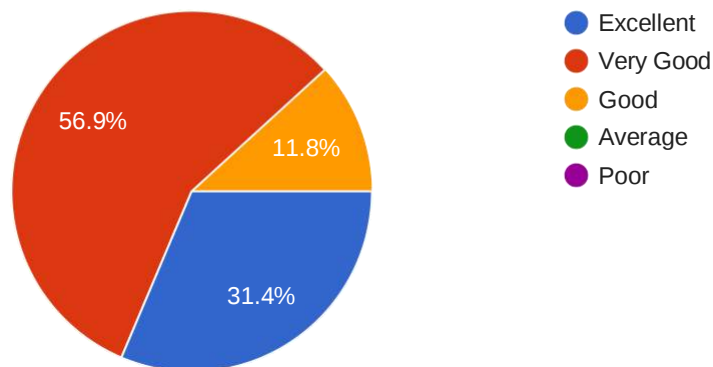
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

51 responses



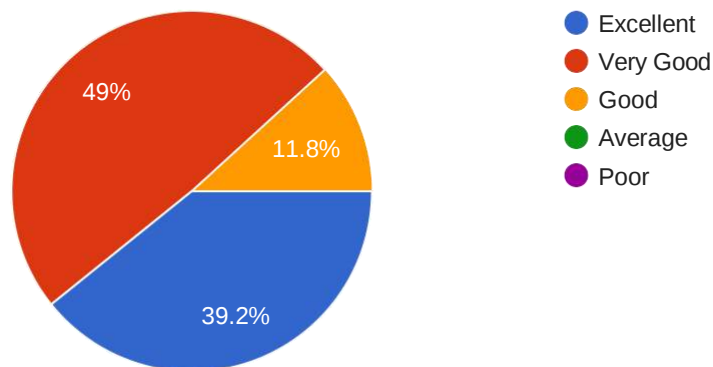
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

51 responses



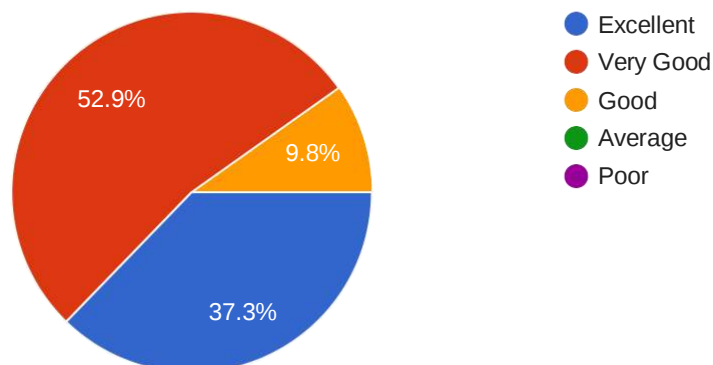
3. How do you rate the relevance of the units in syllabus relevant to the course?

51 responses



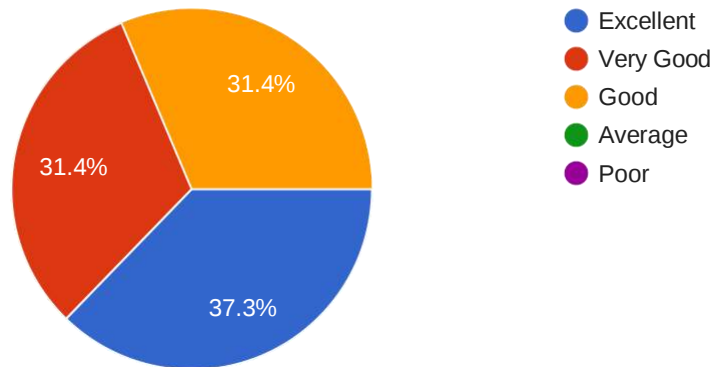
4. How do you rate the sequence of the units in the course?

51 responses



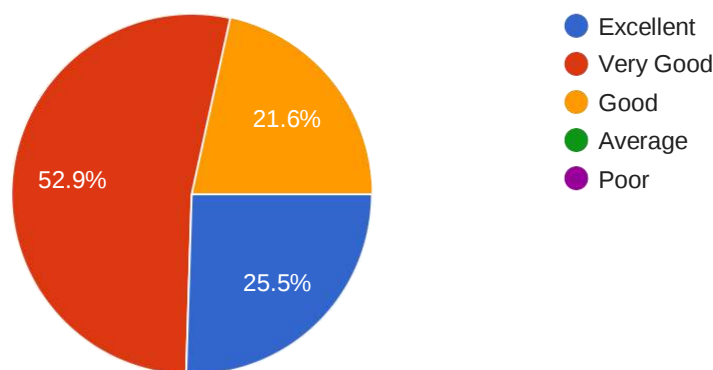
5. How do you rate the allocation of the credits to the courses?

51 responses



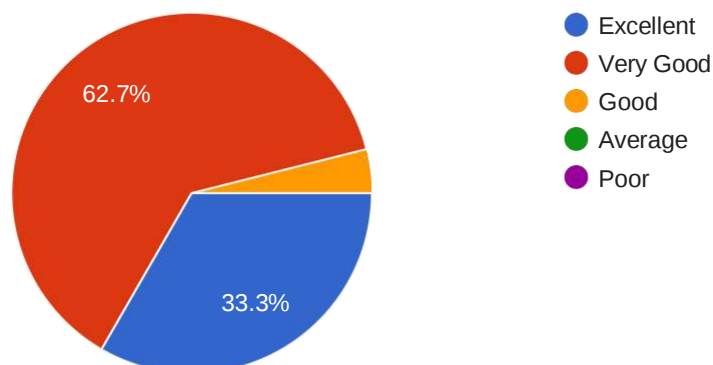
6. How do you rate the distribution of the contact hours among the courses components (L-T-P)?

51 responses



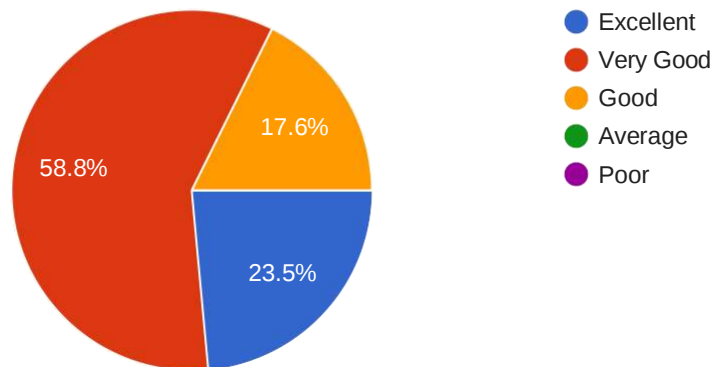
7. How do you rate the offering of the electives in terms of their relevance to the specialization stream?

51 responses



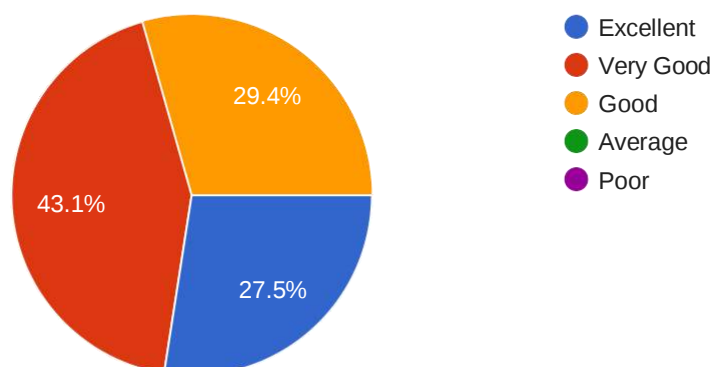
8. How do you rate the electives offered in relation to the Technological advancement?

51 responses



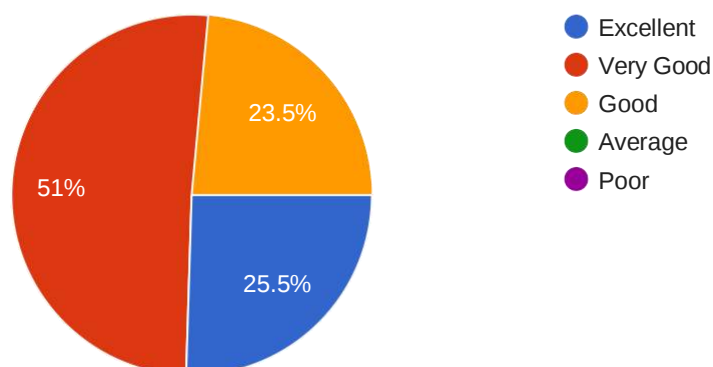
9. How do you rate the relevance of the text books and reference books by their International recognition to the Courses?

51 responses



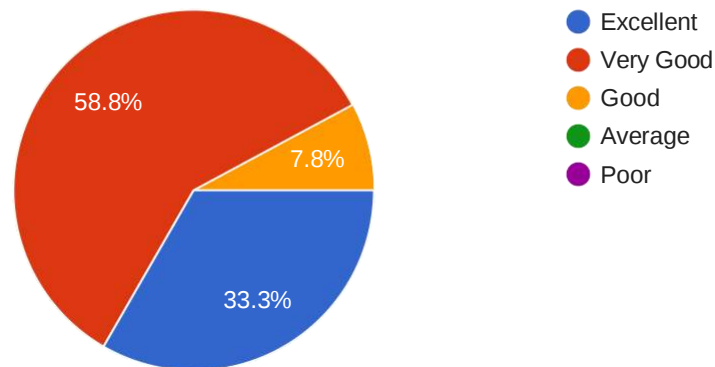
10. rate the size of syllabus in terms of the load on the student?

51 responses



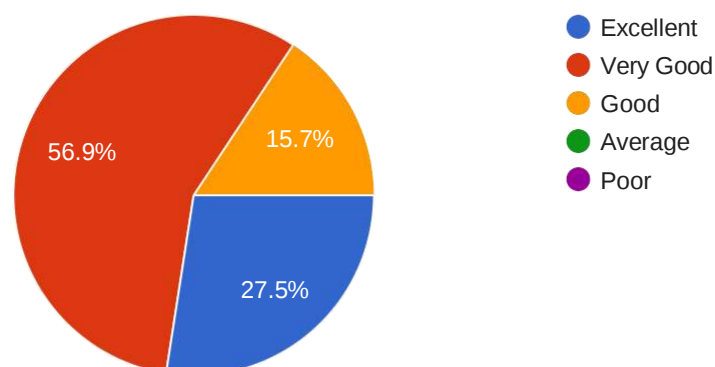
11. Rate the courses in terms of extra learning or self learning considering the design of the courses.

51 responses



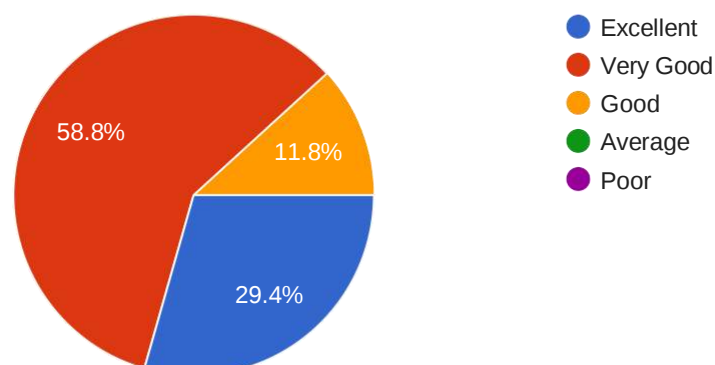
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

51 responses



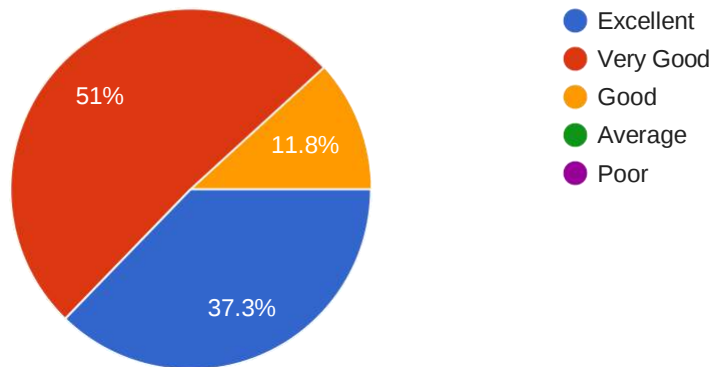
13. how do you rate the loading of the courses in a semester?

51 responses



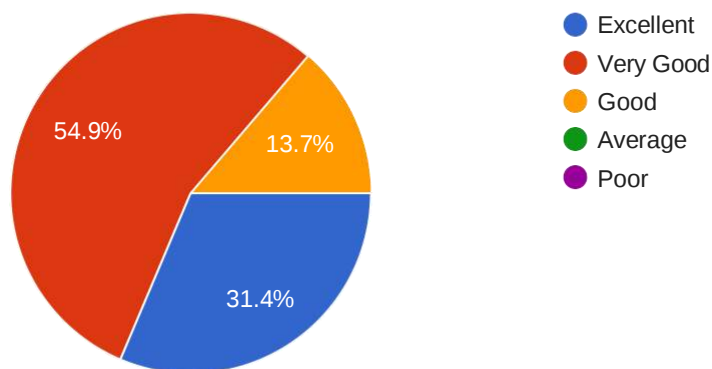
14. How do you rate the evaluation scheme designed for the each course?

51 responses



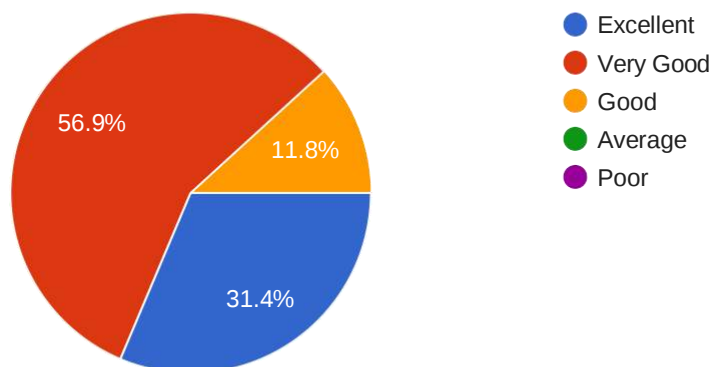
15. How do you rate the objectives stated for each of the courses?

51 responses



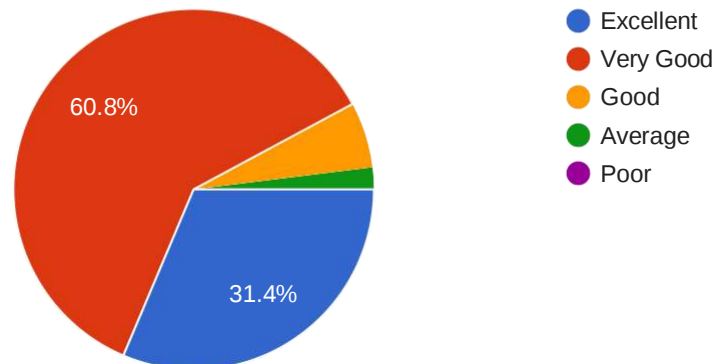
16. How do you rate competencies expected out of the course?

51 responses



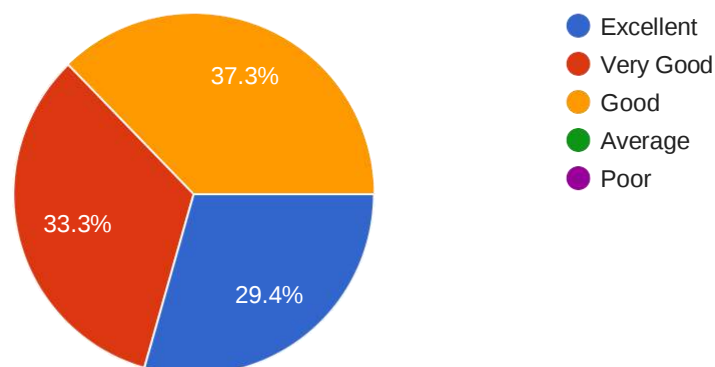
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?

51 responses



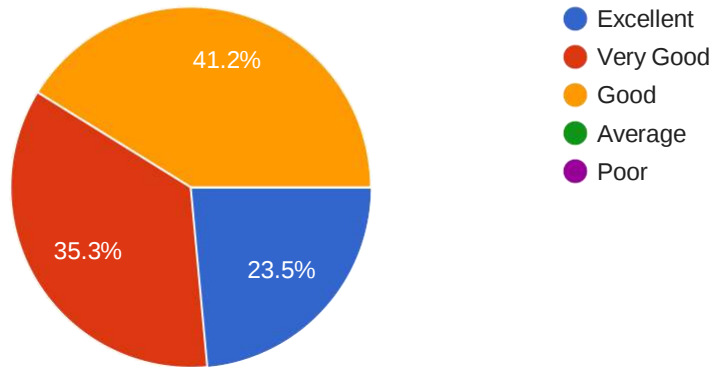
18. How do you rate the percentage of courses having LAB components?

51 responses



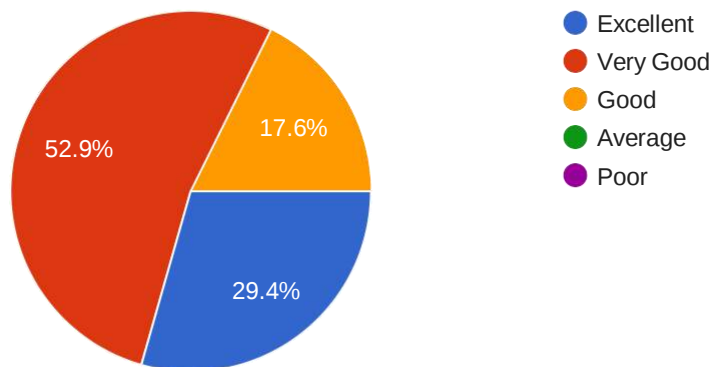
19.How do you rate the domain used for designing the experiments for the LAB components?

51 responses



20.How do you rate the experiments in relation to the real life Applications?

51 responses



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Google Forms



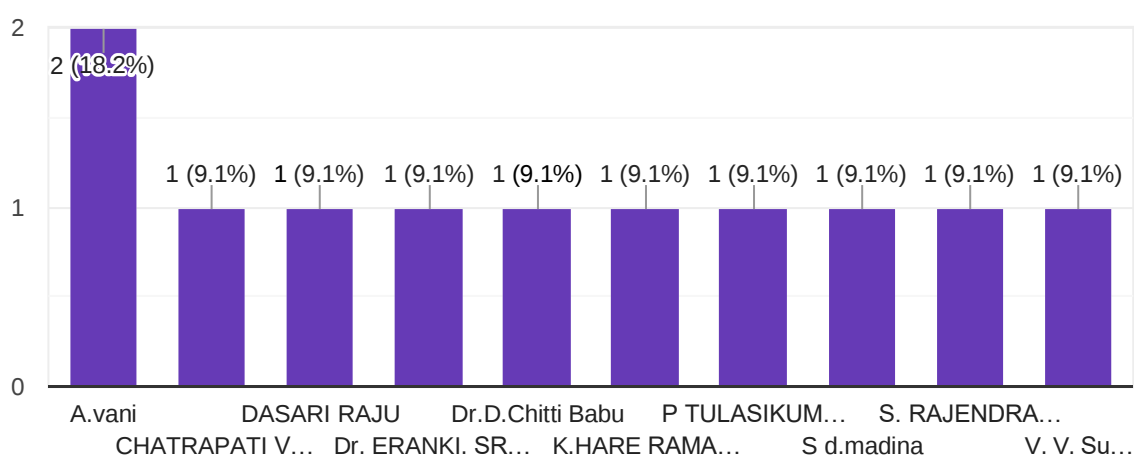
Teacher Feed back on Curriculum(2020-21)

11 responses

[Publish analytics](#)

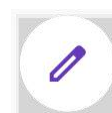
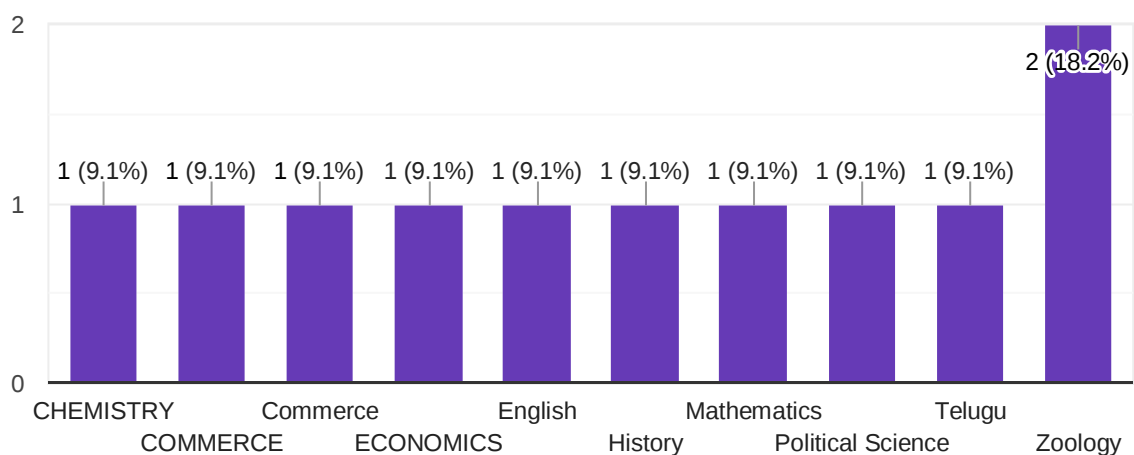
Name of the Teacher

11 responses



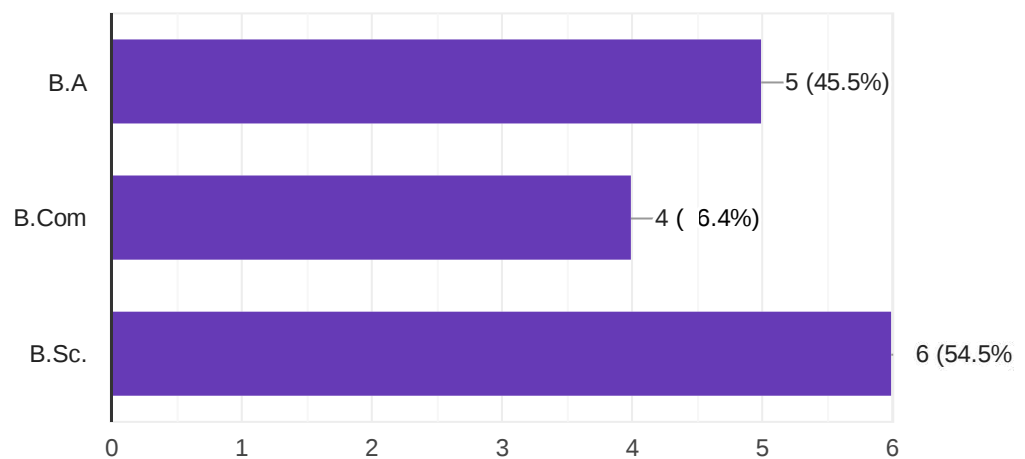
Subject

11 responses



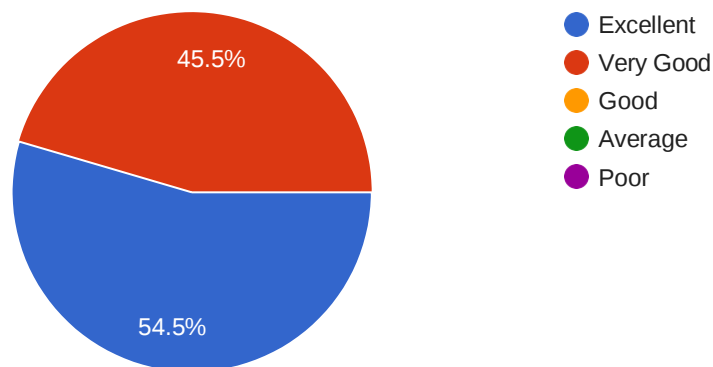
Program

11 responses



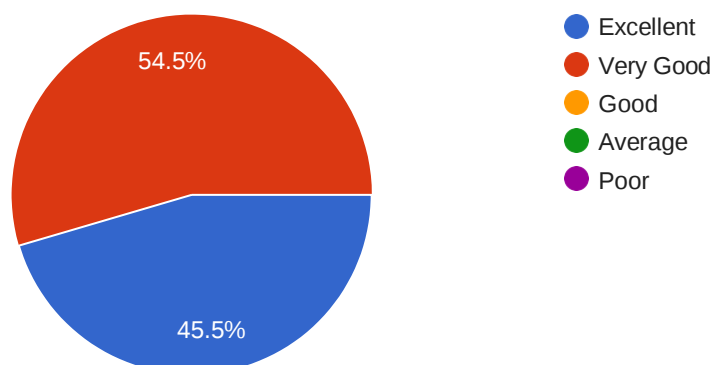
1. Syllabus is suitable to the course.

11 responses



2.Syllabus is need based.

11 responses



Alumni Feed Back on Curriculum(2021-22)

12 responses

[Publish analytics](#)

Name of the Alumni

12 responses

Chundru .Manusha

G pandu

A.mohan krishna

I.ganga raju

A. Posi ram

M.SUNITHA

M.satyanarayana

G.MADHURI

B. Siva prasaad

K bhaskar srinivas

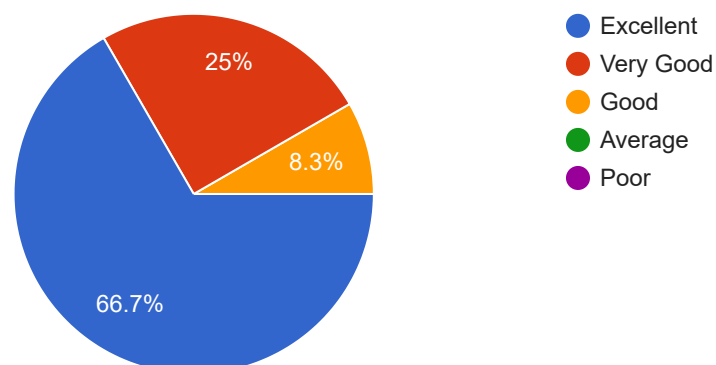
K.B.S.murthy

A.POSSI

1. How would you rate the curriculum prescribed for your degree during your term in the college?

 [Copy](#)

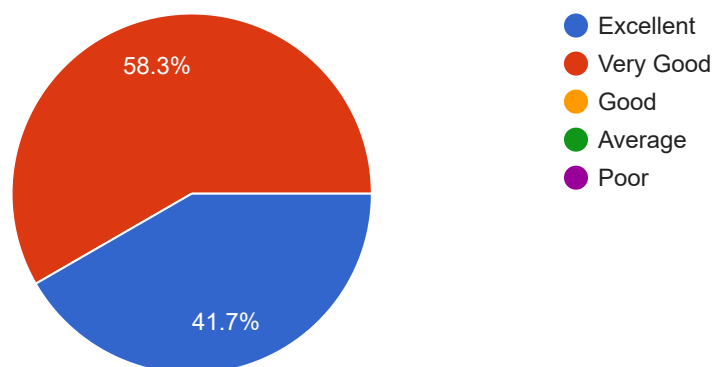
12 responses



2. How would you rate the quality of education imparted in the college?

 Copy

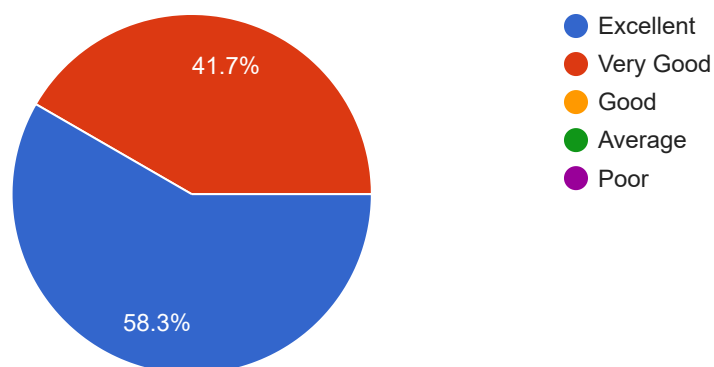
12 responses



3. How would you rate the course content delivery ?

 Copy

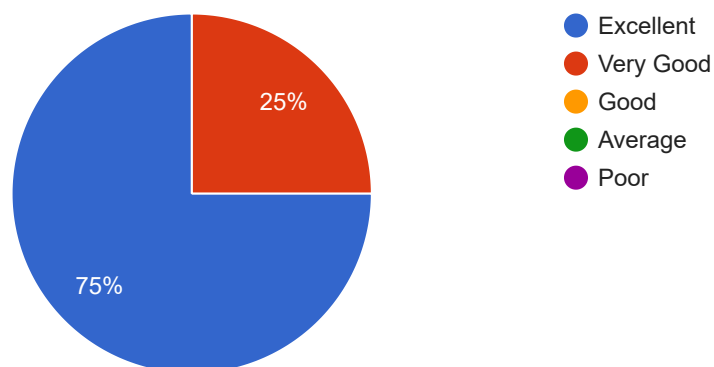
12 responses



4. How would you rate the course curriculum for fulfilling your expectations?

 Copy

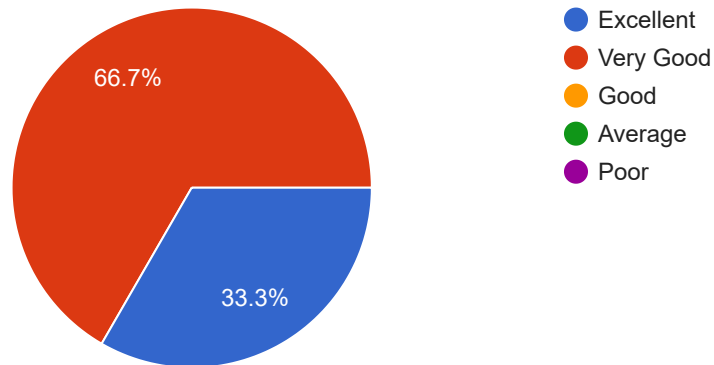
12 responses



5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

 Copy

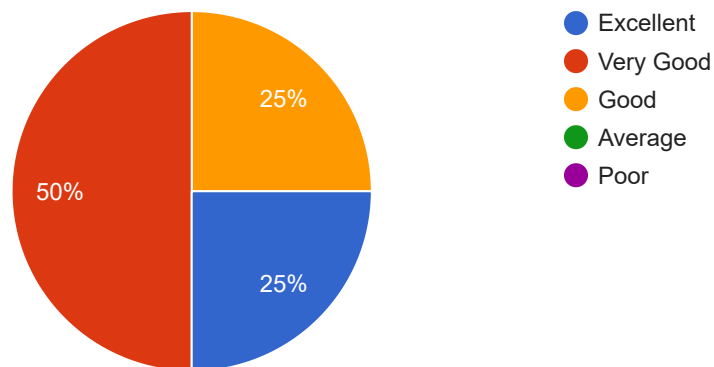
12 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

 Copy

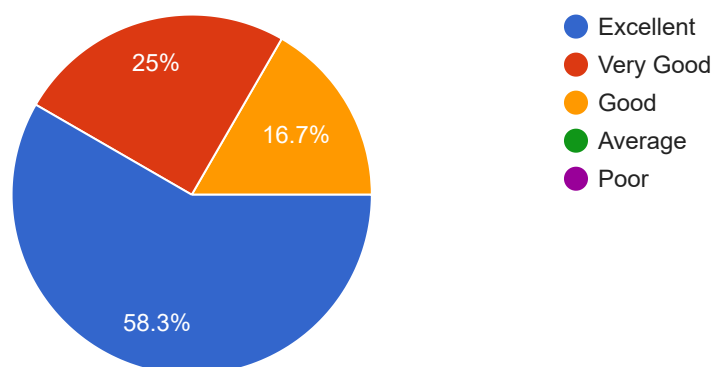
12 responses



7. How do you rate the relevance of your degree to your present job?

 Copy

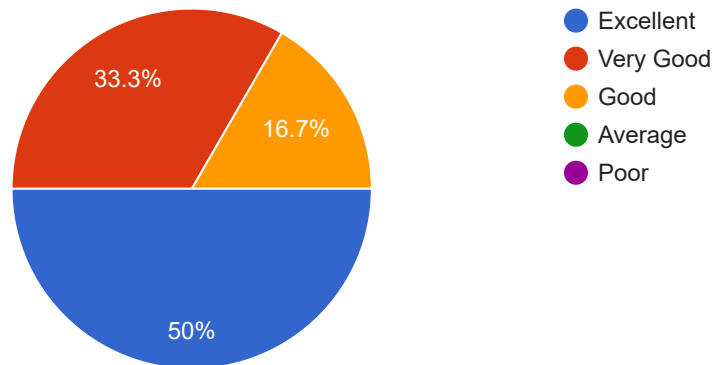
12 responses



8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

 Copy

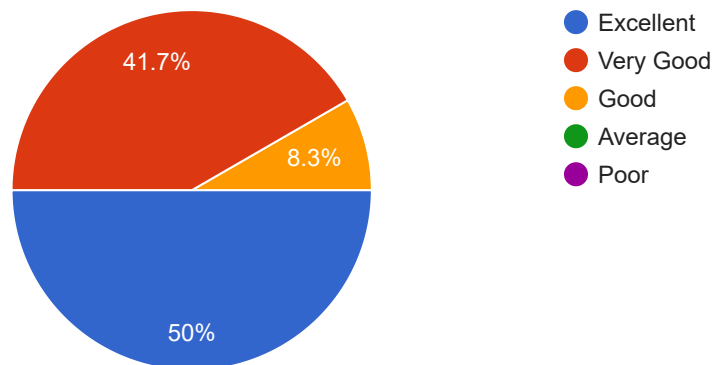
12 responses



9. How do you rate development activities organized by the college for your overall development?

 Copy

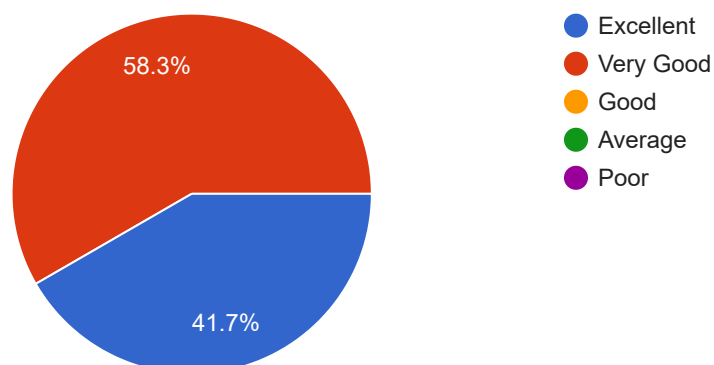
12 responses



10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

 Copy

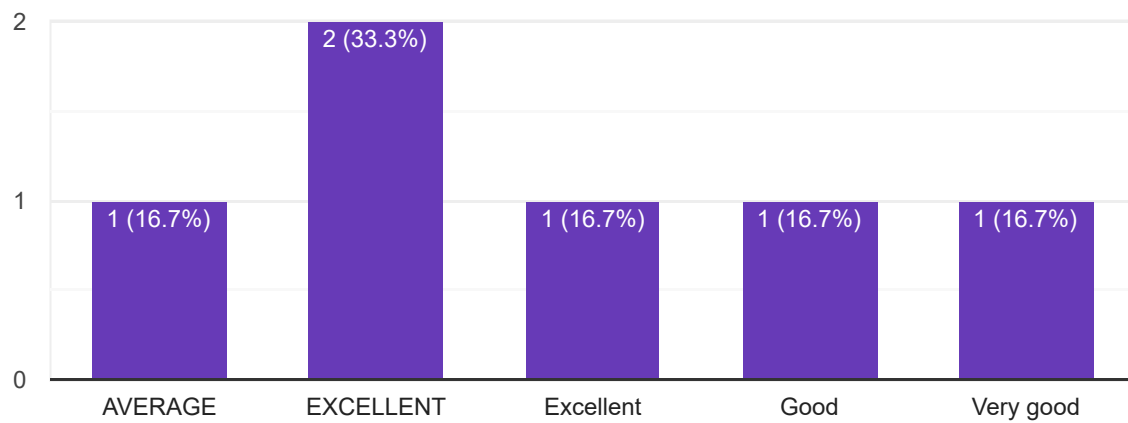
12 responses



11. Please make suggestions if the score is poor or average

 Copy

6 responses



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Google Forms





Teacher Feed back on Curriculum(2021-22)

9 responses

[Publish analytics](#)

Name of the Teacher

9 responses

V V. Subba Rao

N.Meenakshi

K.Hare Rama Krishna

Dr.Eranki.S.R.S.Sarma

Raju Dasari

Gadde sudhakar

P.Tulasi Kumari

A.vani

Gullapalli Padma



Subject

9 responses

English

Commerce

Commerce

Chemistry

Telugu

Mathematics

History

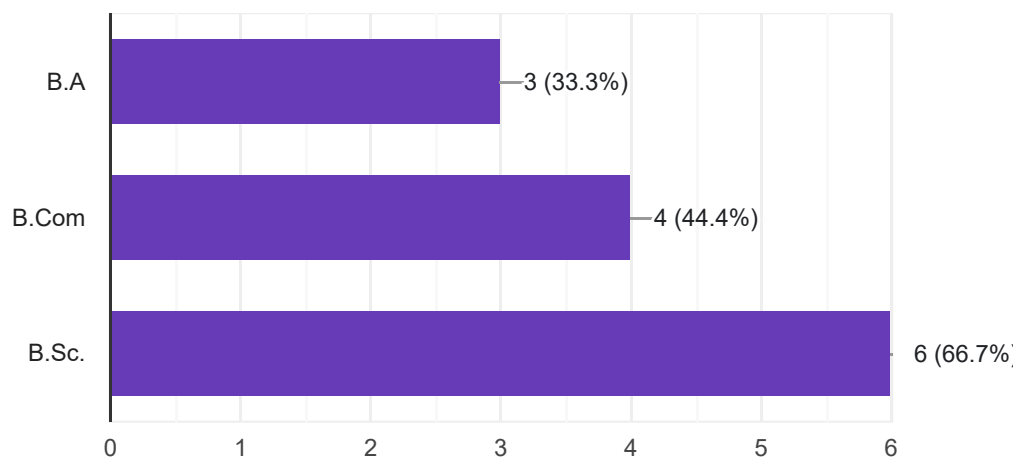
Zoology

Physics

Program

9 responses

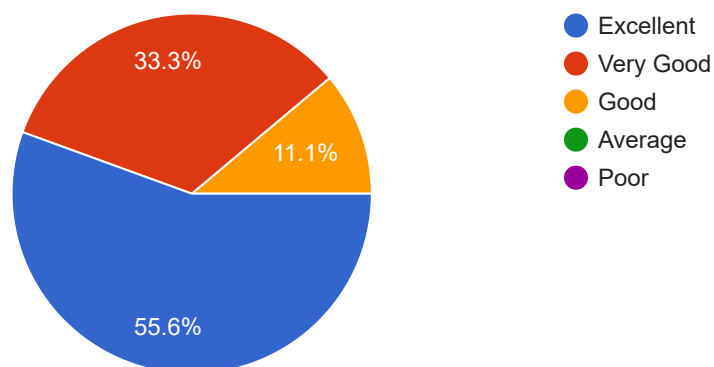
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1. Syllabus is suitable to the course.

 Copy

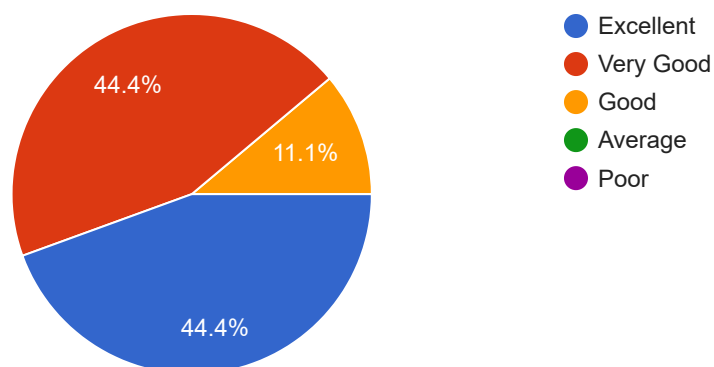
9 responses



2. Syllabus is need based.

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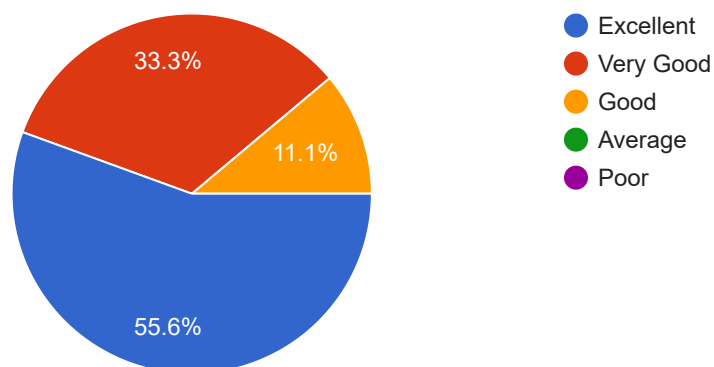
9 responses



3. Aims and objectives of the syllabi are well defined and clear to teachers and students

 Copy

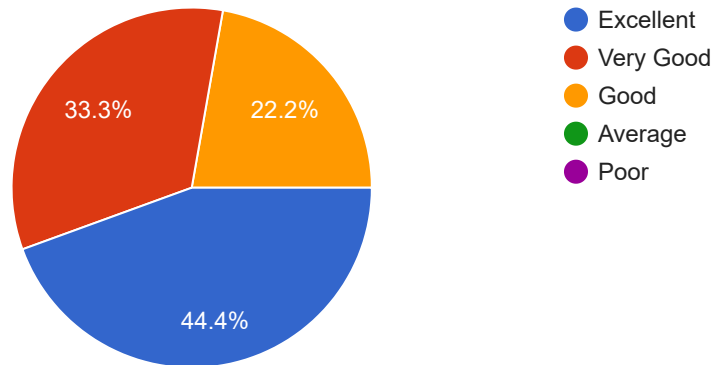
9 responses



4. Course content is followed by corresponding reference books/materials



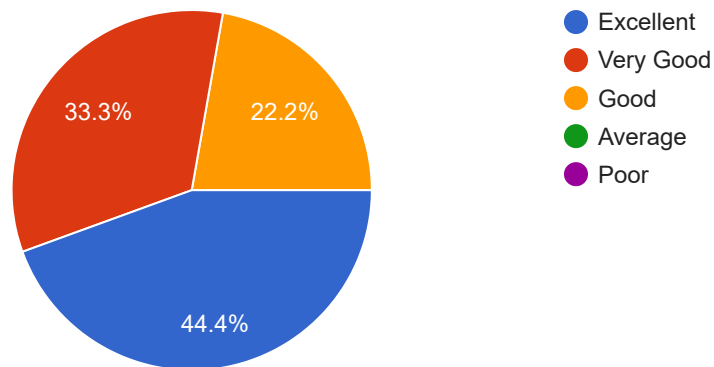
9 responses



5. The course/syllabus has good balance between theory and Lab.



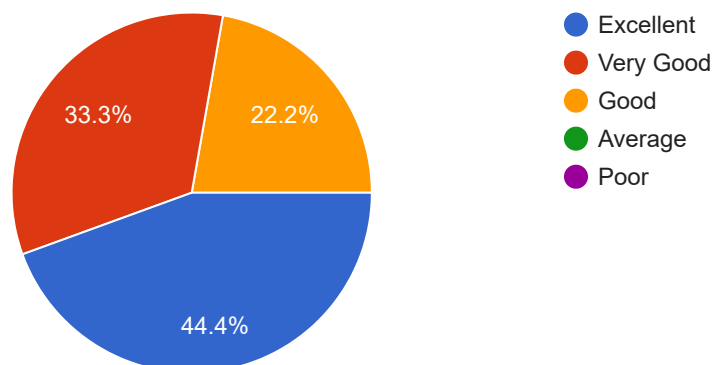
9 responses



6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.



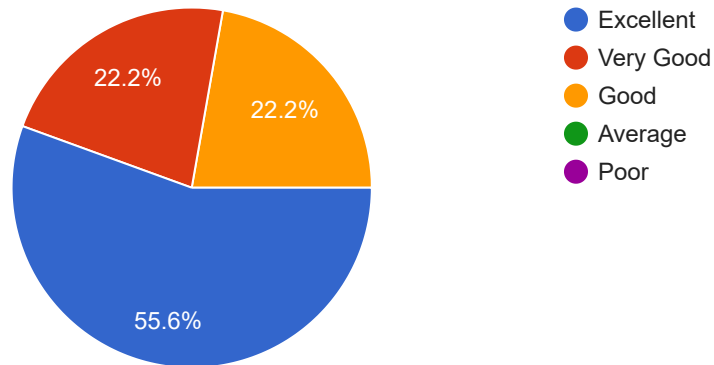
9 responses



7. The course/program of studies carries sufficient number of optional papers.

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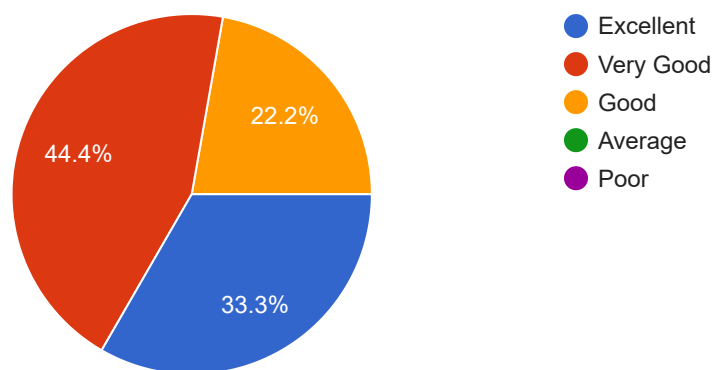
9 responses



8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

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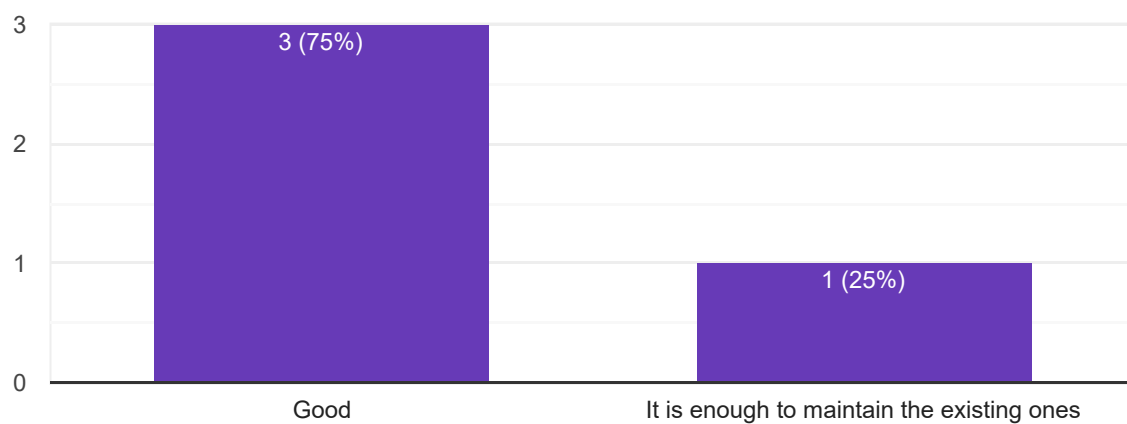
9 responses



9. Please make suggestions if the score is poor or average

 Copy

4 responses



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STUDENT FEED BACK ON CURRICULUM(2021-22)

100 responses

[Publish analytics](#)



Name of the Student

100 responses

Ankem vijaya lakshmi

CHINNI KRISHNA.MEDISETTI

Sk papa

B.Sunitha Pavan

K.Vishali

EDALA ANIL SATISH

Korada siva

T. Venkata durga

B. Anitha

G. Siri

Eluri Akhila

Annavarapu Ramu

Sd madina

Kandukuri vishnuPriya

Manelli Suguna

Geddam devika

Tatapudi sandhyarani

K.chinni

Bavisetti

Toram naga durga mahesh

Makarapu sandhya



turumatijayanthi

Tatapudi saibhavitha

Chilakani sattipandu

KANCHU MOHAN

P.santhi madhu

P Rama Krishna veni

E.pushpa latha

Vanitha

Bairraju soujanya

SHAIK VASEEM

eethakota Mani Kumar

K.ratna padma

Bandila Lakshmi iswarya

A.v.krishnavamsi

S.Venkata Kanaka Durga

I.Mounika

Chinthapalli nagalakshmi

Vishnu murthy

Pallaprolu venkata durga prasad

T pavan gangadhar

P sailaja

M.Harshini Varshitha

K. Mohan



E.sandhya

K Lokeshwari nagasai

M divya rama mani kumari

A.Jhasi Rani

A Navya sri

B Lakshmi iswarya

GEDDAM BHARATHI PRABHA

M.mounika

M.vijaya kayani

M.prasanthi

V Vijay sekhar

Sheik Nageena

N durga prasad

k.gangadharam

A.Jhasi rani

Ch pravallika

G.Hemanth

G.Hemanth

P pushpa lakshmi

Eethakotapraveenkumar

T. Ram teja

M TILAK

M.Babu



P.Suresh

Bairraju .soujanya

Vedurupaka bhagyasri

G RAJESH

S.D.Madina

I.HEMA SAI PHANI VARMA

M.sandhya

sk. Shabbir Basha

koppula sivangendra

Tavitiki sandhya

P Geethanjali

D Naga devi

S.anitha

Shaik Ameesha

Sk.shabbir basha

koppula sivanagendra

P. Suchitra

M.sai prasanna

P P V PRAKSHIPTHA

S sai kumari

N.Sunitha

B prameela

M Devi sri



KONDAPALLI NAGASATYA SAI

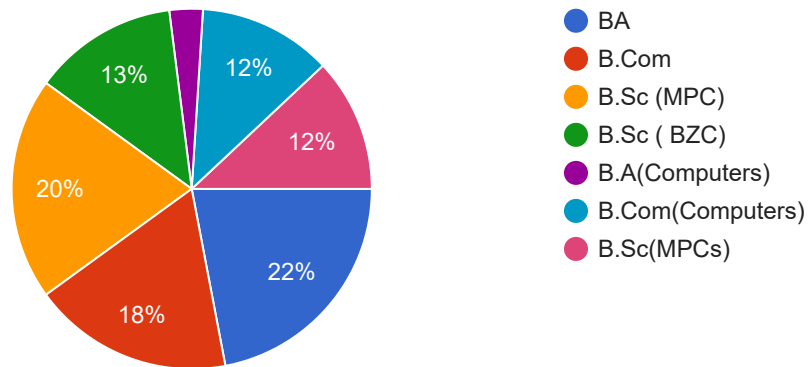
Y bhulakshmi

@chikkalamounikaanjali@gmail.com

Course

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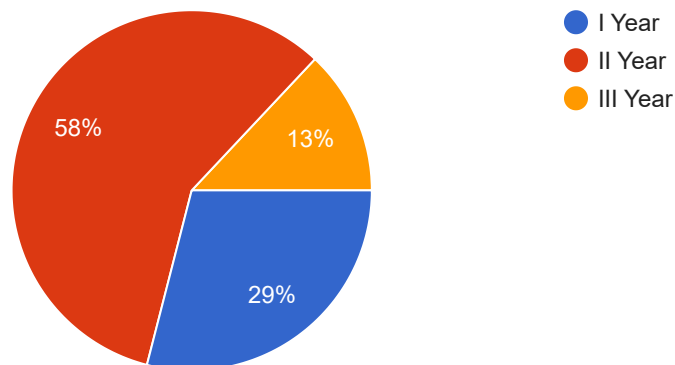
100 responses



Year

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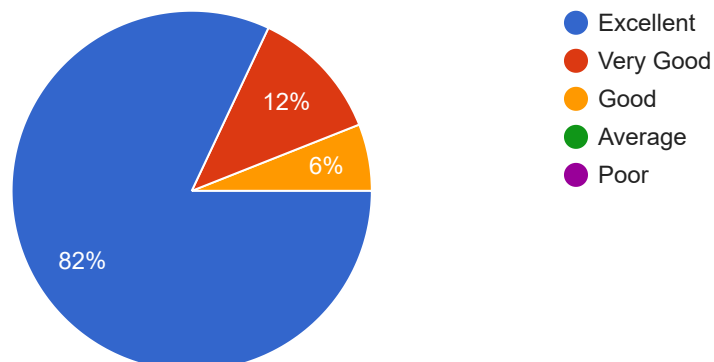
100 responses



1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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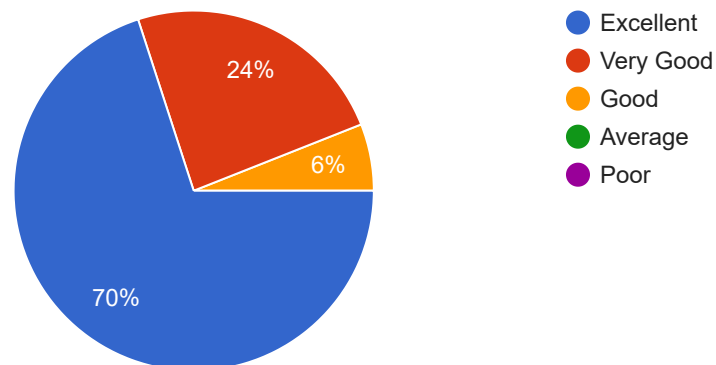
100 responses



2.How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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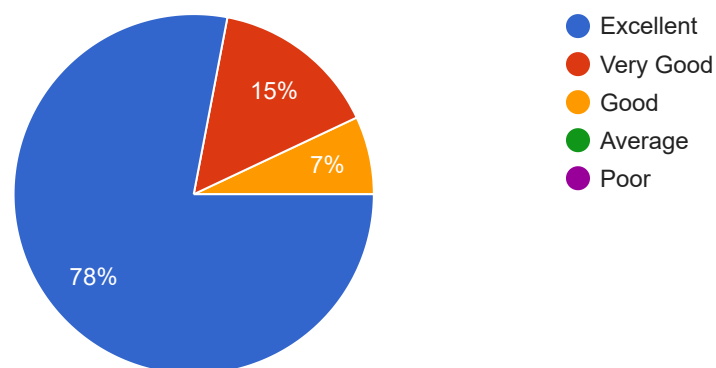
100 responses



3. How do you rate the relevance of the units in syllabus relevant to the course?

 Copy

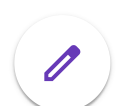
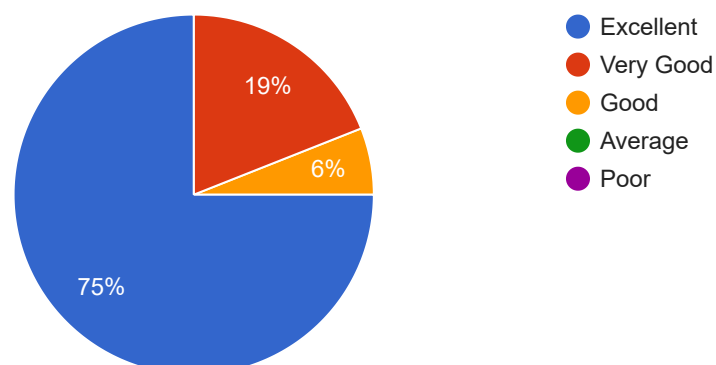
100 responses



4. How do you rate the sequence of the units in the course?

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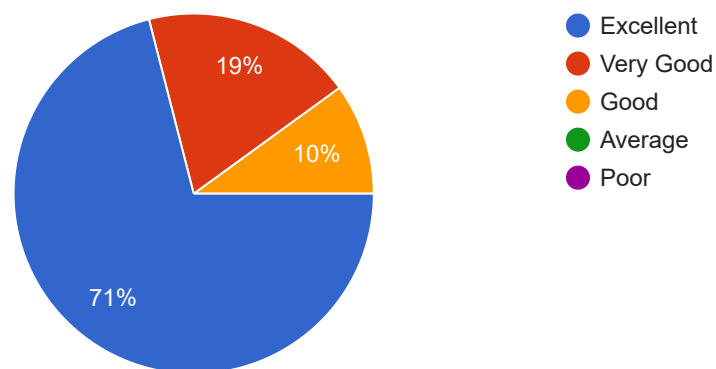
100 responses



5. How do you rate the allocation of the credits to the courses?

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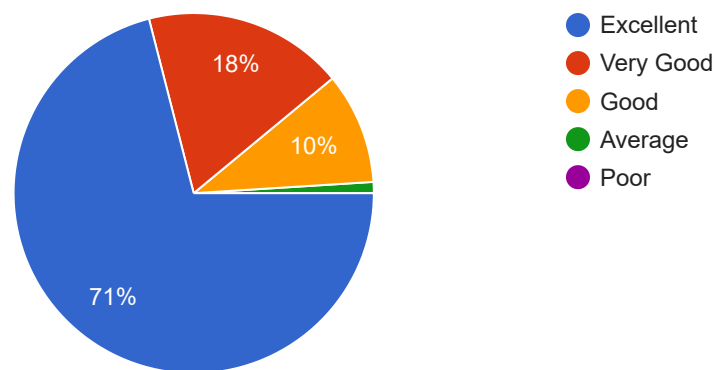
100 responses



6. How do you rate the distribution of the contact hours among the courses components (L-T-P)?

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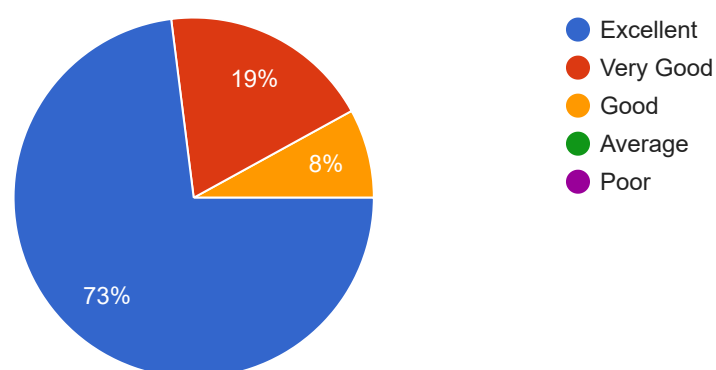
100 responses



7. How do you rate the offering of the electives in terms of their relevance to the specialization stream?

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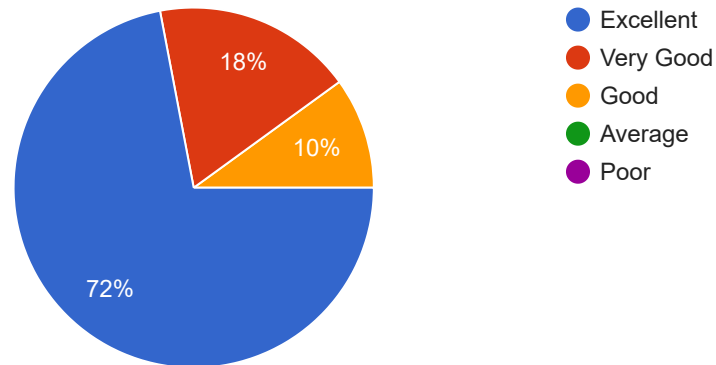
100 responses



8. How do you rate the electives offered in relation to the Technological advancement?

 Copy

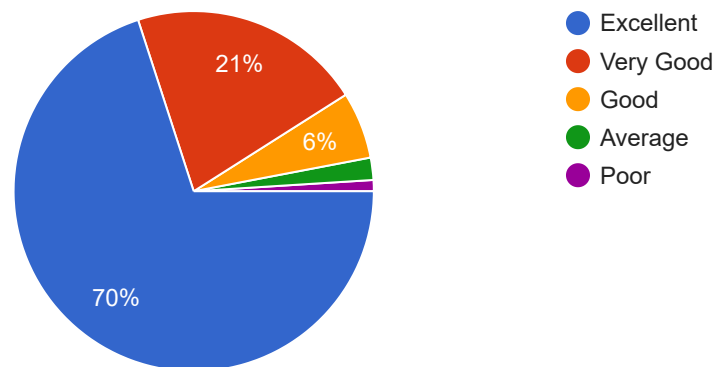
100 responses



9. How do you rate the relevance of the text books and reference books by their International recognition to the Courses?

 Copy

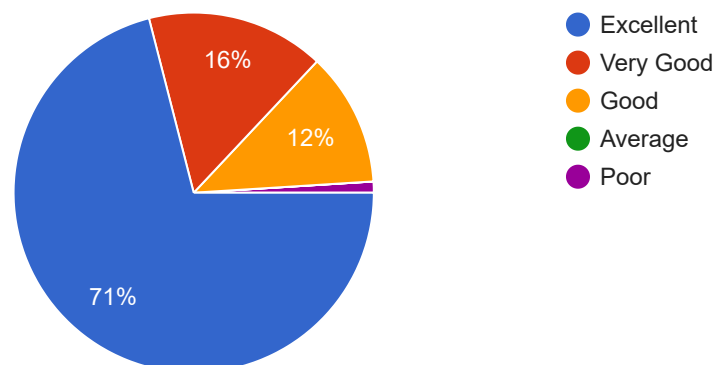
100 responses



10. rate the size of syllabus in terms of the load on the student?

 Copy

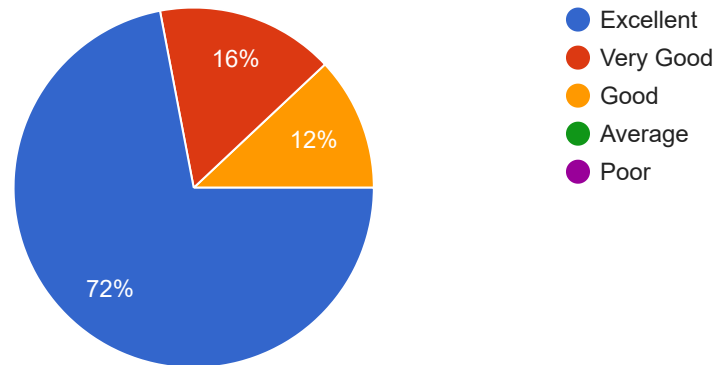
100 responses



11. Rate the courses in terms of extra learning or self learning considering the design of the courses.

 Copy

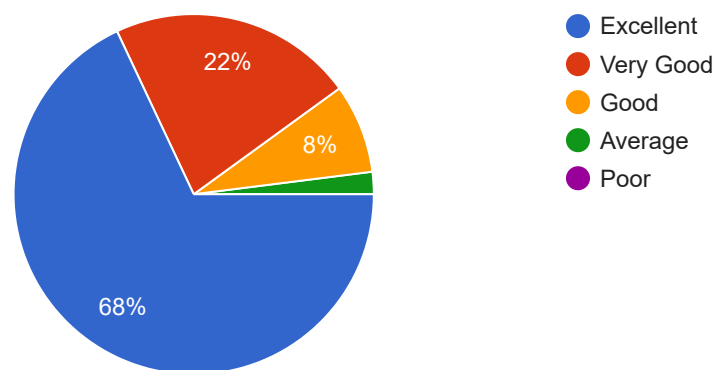
100 responses



12. Rate the courses interns of sequence of offering considering whether the preceding courses have been covered.

 Copy

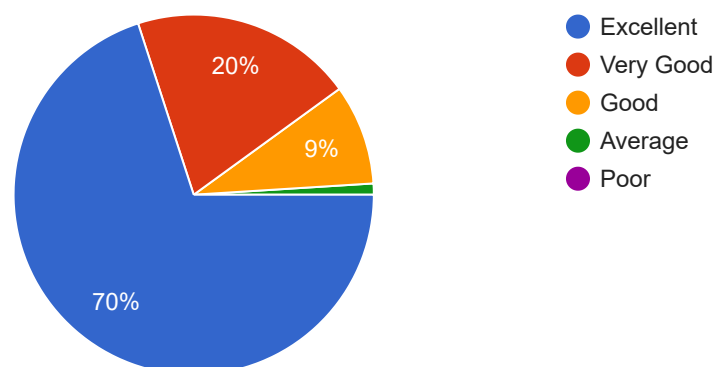
100 responses



13. how do you rate the loading of the courses in a semester?

 Copy

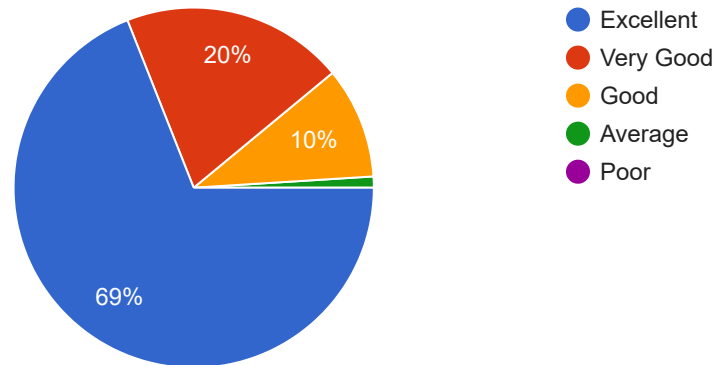
100 responses



14. How do you rate the evaluation scheme designed for the each course?

 Copy

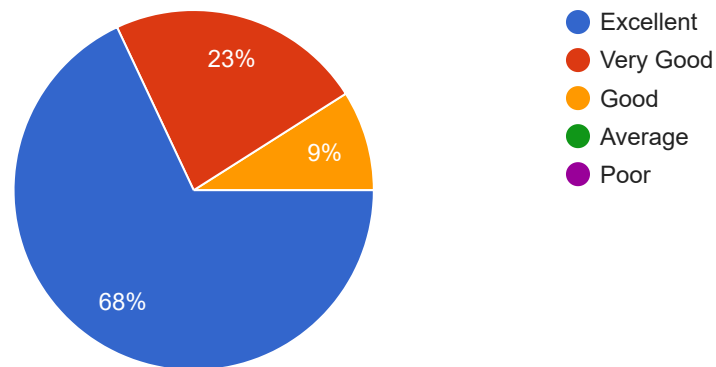
100 responses



15. How do your rate the objectives stated for each of the courses?

 Copy

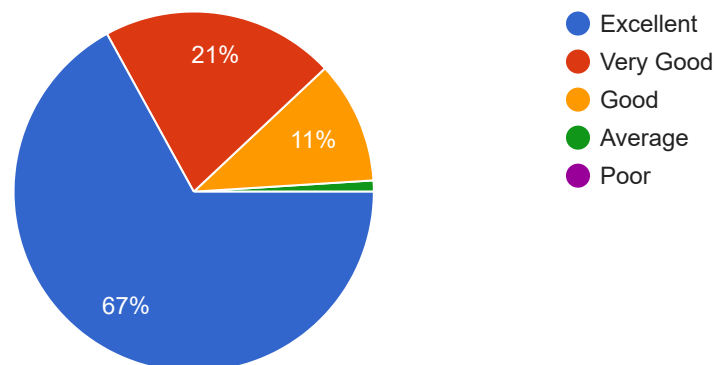
100 responses



16. How do you rate competencies expected out of the course?

 Copy

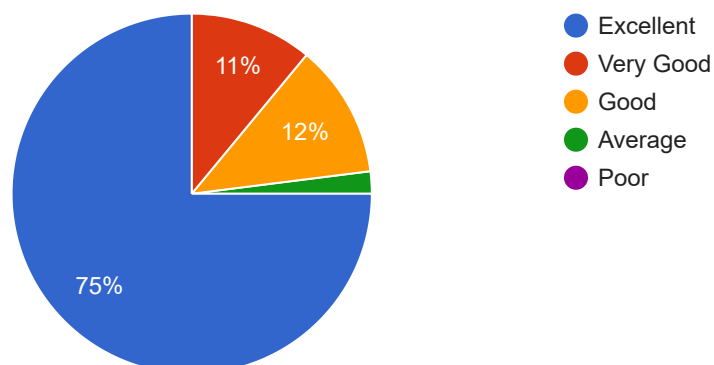
100 responses



17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?



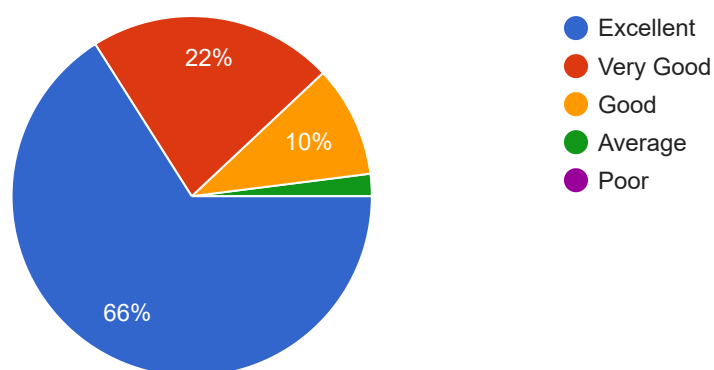
100 responses



18. How do you rate the percentage of courses having LAB components?



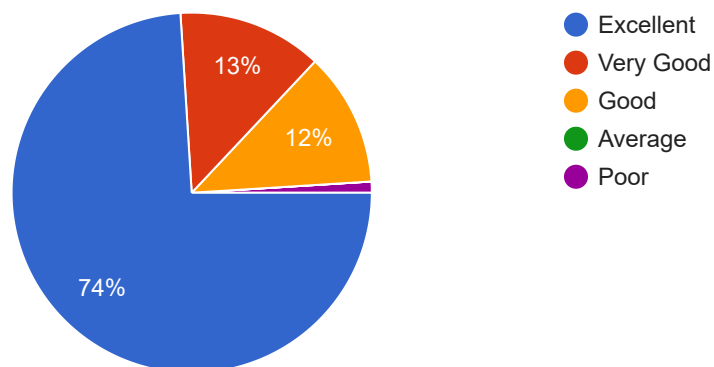
100 responses



19. How do you rate the domain used for designing the experiments for the LAB components?



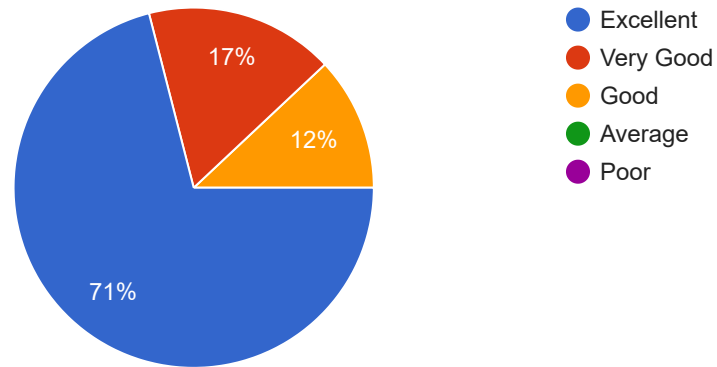
100 responses



20.How do you rate the experiments in relation to the real life Applications?

 Copy

100 responses



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Google Forms





Parents Feed Back on Curriculum(2021-22)

90 responses

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Name of the Student

90 responses

Sk papa

K.vishali

Chinthapalli nagalakshmi

Pallaprolu venkata durga prasad

Eluri Akhila

Kandukuri vishnuPriya

EDALA ANIL SATISH

B Lakshmi iswarya

I.Mounika

K.Vishali

M.padmavathi

M.Harshini Varshitha

B.Sunitha Pavan

Annavarapu Ramu

Makarapu sandhya

Kuppala ratna padma

P. Mahesh

SAHIK VASEEM

A praveen kumar

Relangi Surya prakash

B.Vijaya Ramakrishna



Komali mahesh

T. Venkata durga

K .chinni

M Devi sri

B. Anitha

KANCHU MOHAN

Pallaprolu venkata durga prasad

P pushpa lakshmi

G. Siri

Tadi.Anusudha

Bairraju soujanya

Ankem vijaya lakshmi

P Rama Krishna veni

R Vanita

Eethakota praveen kumar

B. Bhaskar

Toram naga durga mahesh

G. Leela manohar murthy

Senagalla Sai durga

CHINNI KRISHNA.MEDISETTI

Koduri Simhadri

Jureddy Deena sai satya

Manelli Suguna



Geddami devika

Tatapudi sandhyarani

Bavisetti Durga prasad

P. Ajay kumar

Pragada mohini sai

Sheik Nageena

P.santhi madhu

Korada siva

Kondapalli Naga satya sai

KONDAPALLI NAGASATYA SAI

N durga prasad

R.Malathi

A nagasri

M.sharuni

Mallavarapu

P munesh

M.sharuni

A.Jhansi Rani

S.Venkata Kanaka Durga

Upouluri divya

Yallamilli Prasanna Kumar

G.Hemanth

Senagalla Sai durga



Eethakota Pushpa latha

K.durga bhavani

P sailaja

A Navya sri

A.v.krishnavamsi

Vishnu murthy

T.pavan gangadhar

T pavan gangadhar

I.HEMA SAI PHANI VARMA

DURGA PAPA



Name of the parent

90 responses

Sk mastan

Chinthapalli abbulu

Pallaprolu srinivasu

Eluri Ramana

Kandukuri Naga posiyya kandukuri Padma

EDALA SATYANARAYANA

M.suribabu

K.Venkateswara rao

M.possiyya

M.Jyothi

Annavarapu Subbarao

Makarapu sridevi

Kuppala kondamma

P. Veeraveni

SHAIK MEERA SAHEB

Bulli venkatrao

Relangi Eswarao

B Partvathi

Mokali srinivasu

T. Satyanarayana

K.gali Raju



M Usha rani

B. Rama krishna

KANCHU KRISHNA

K.venkateswara Rao

Pallaprolu srinivasu

P nagadurga

G. Venkata raju

Tadi.Chandra kala

B.Aruna

Ankem anu radha

P posarao p.prasanna posiratnam

Anantha Lakshmi

Eethakota venkatalaxmi

B. Srinu B.sandhya

Toram varalakshmi

G. Satyanarayan

S.chadravathi

Satti babu.m

K.Venkateswra rao

K.Rangayya

Jureddy srinu

Manelli Mariyamma

Geddam posiyya



Tatapudi mariyamma

Bavisetti Ramakrishna

P. Lakshmanarao

Pragada Ramakrishna

Sheik mastan Vali

P.sujatha

Korada eswari

Kondapalli kumara swami

B .V ramarao

I .Venkateswarlu

KONDAPALLI KUMARA SWAMI

N anjaneyulu (N .manga)

R.Veerraju

Satyanarayana

Mallavarapu Samuel

P posiyya

I.venkateswarlu

B v ramarao

A.Jayamani

S. Jyothi

Upouluri ayyanna

Yallamilli Ananda babu

G.Krishna



S.chandravathi

E.venkanna

K.srinu , k.krishna veni

P sunita

Nagalakshmi

A.anjalidevi

Ramakrishna

T. Chandra

Chandra

B.Haimavathi

B.Haimavatha

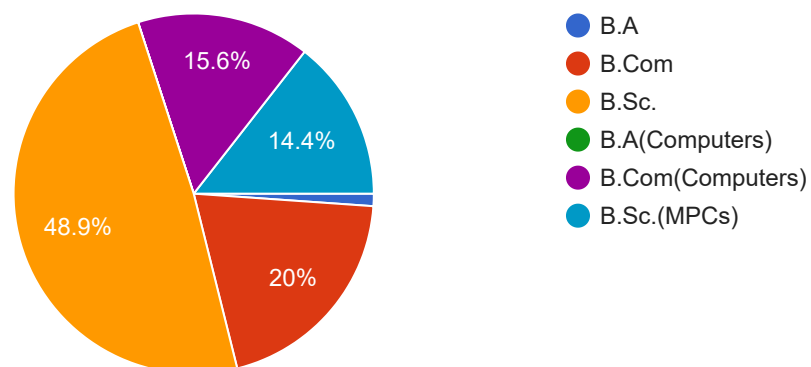
I.VENKATA LAKSHMI

DURGA SURYA KUMARI

Course

 Copy

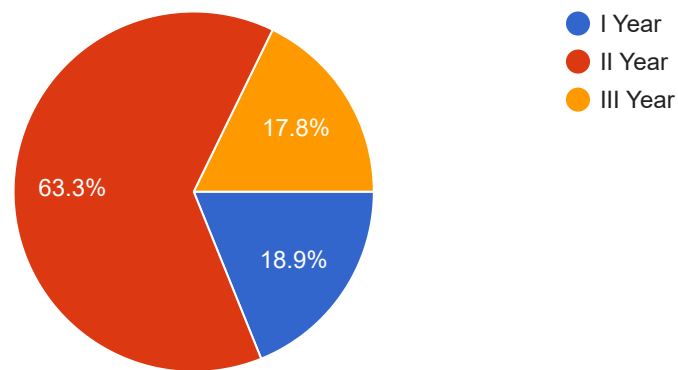
90 responses



Year of Study



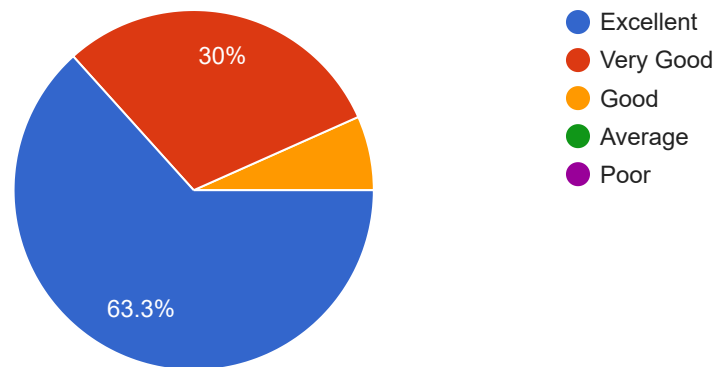
90 responses



1. How do you rate the program that your ward undergoing in terms of the load of the course in different semesters ?



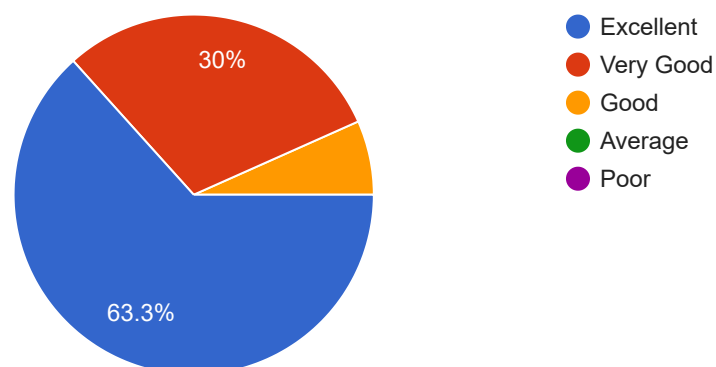
90 responses



2. How do you rate the availability of the text and reference books in the market ?



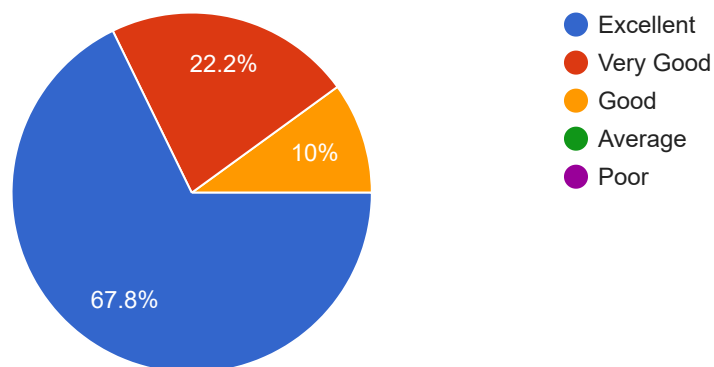
90 responses



3. How do you rate the quality and relevance of the courses included into the curriculum ?

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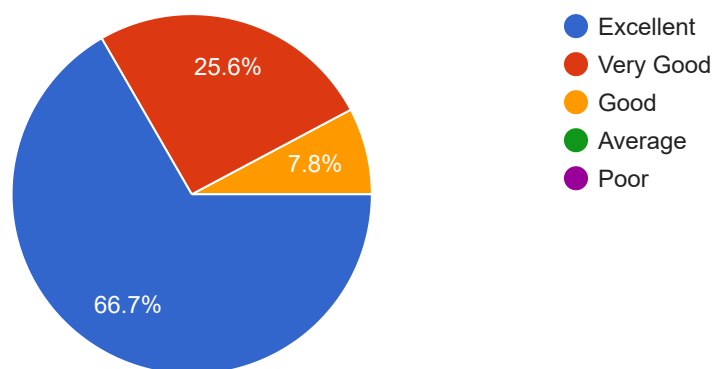
90 responses



4. How do you rate the treatment of the student by the faculty irrespective of the background of the student (Gender, Cast, Community, creed etc) in teaching and evaluation ?

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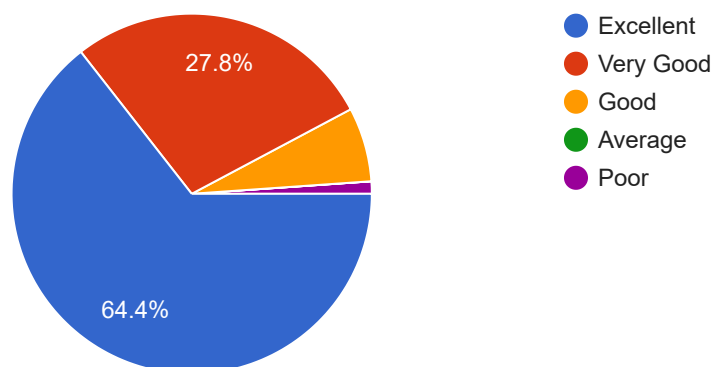
90 responses



5. How do you rate the ambience of the college for effective delivery of the academic process ?

 Copy

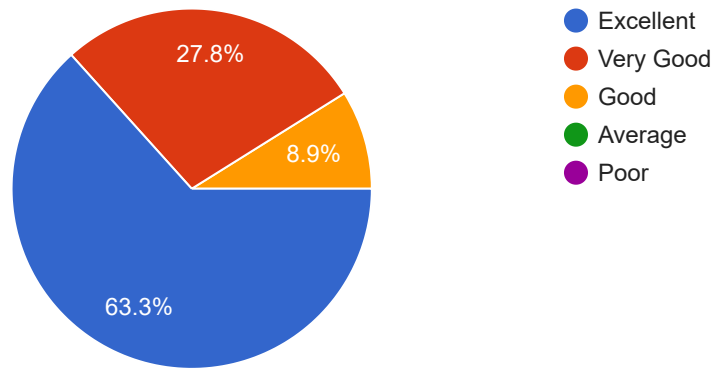
90 responses



6. How do you rate the courses in terms of their relevance to the latest and/or future technologies ?

 Copy

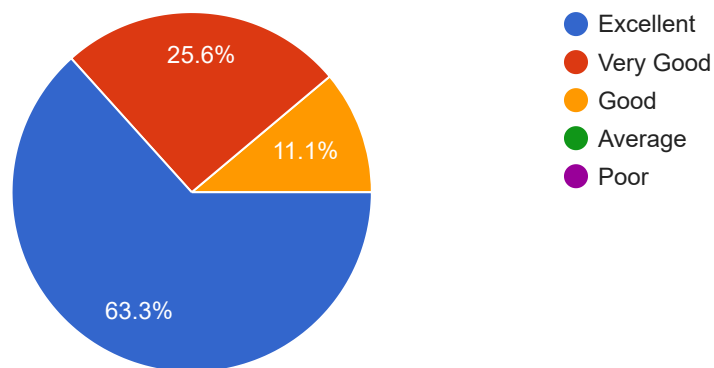
90 responses



7. How do you rate the programs based on the comfort of your ward in copying with the workload ?

 Copy

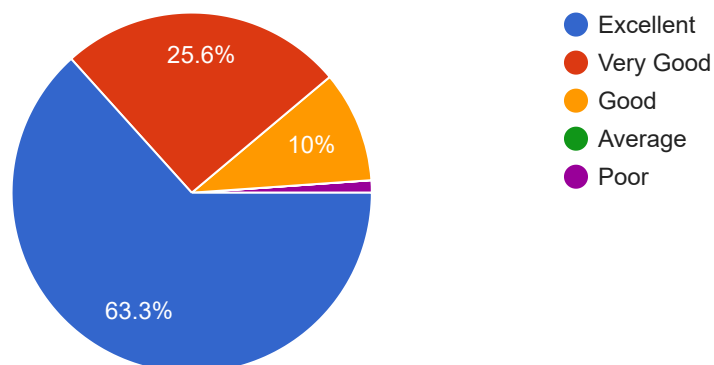
90 responses



8. How do you rate the quality of the teaching in the Institution ?

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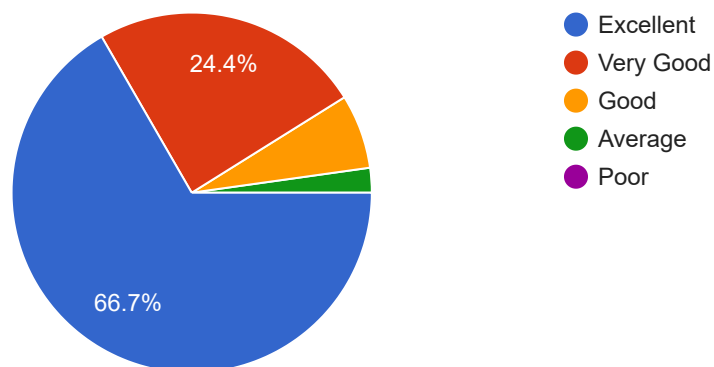
90 responses



9. How do you rate the outcomes that your ward has achieved from the courses ?

 Copy

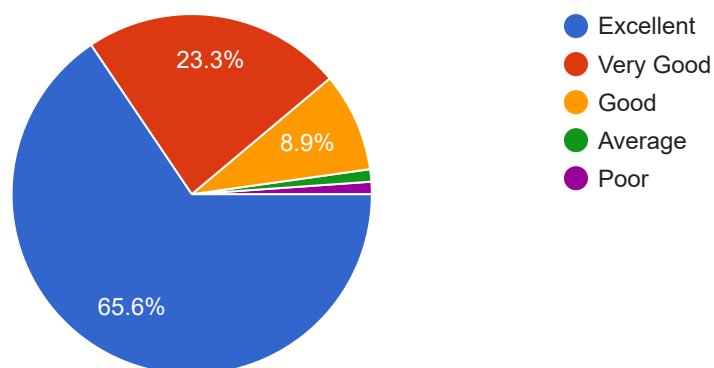
90 responses



10. How do you rate the transparency of the evaluation system in the College ?

 Copy

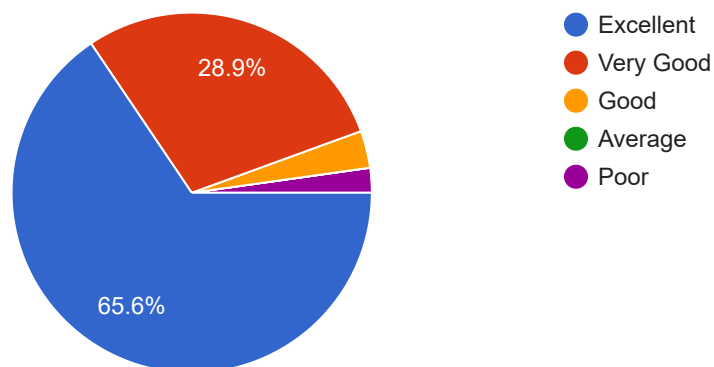
90 responses



11. How do you rate the College activity that help your ward in getting jobs and placements?

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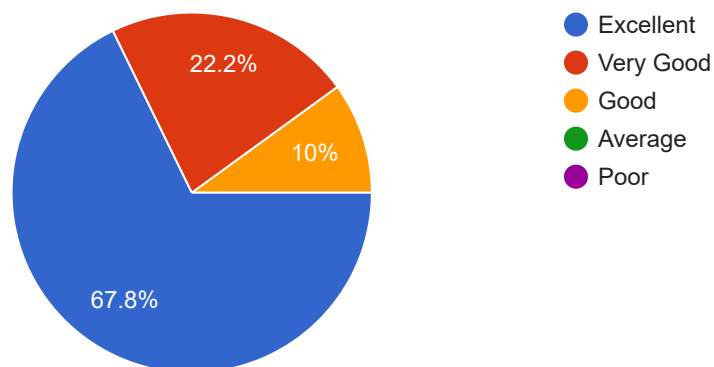
90 responses



12. How do you rate the transformation of your ward after the completion of the course ?

 Copy

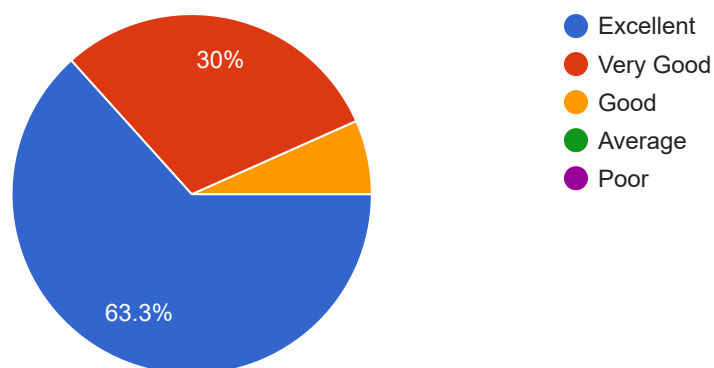
90 responses



13. How do you rate the scholarship/concessions given to your ward by the college?

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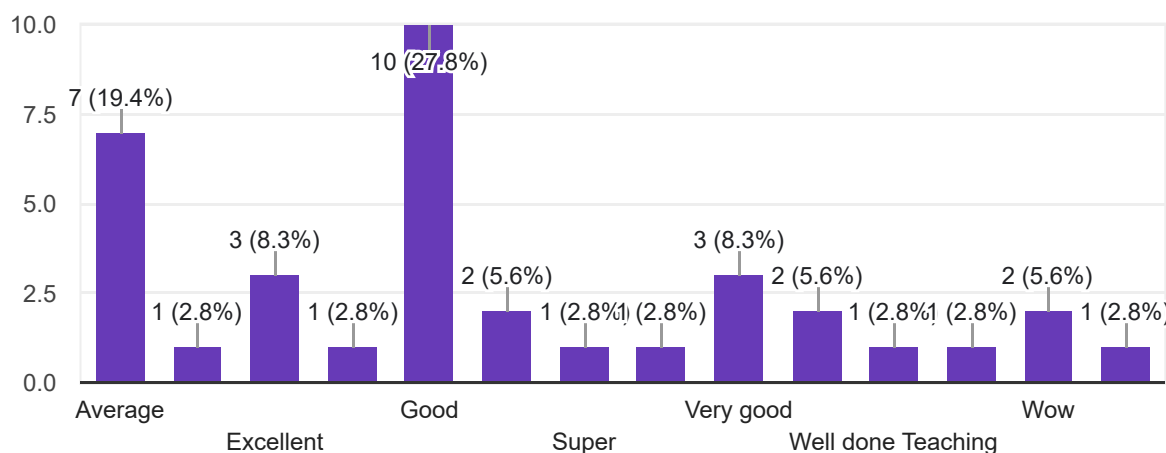
90 responses



14. Please make suggestions if the score is poor or average

 Copy

36 responses



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Employer Feed back on Curriculum(2021-22)

1 response

[Publish analytics](#)

Name of the Institution

1 response

GDC Seethanagaram E.G.Dt

Name of the evaluating person with Designation

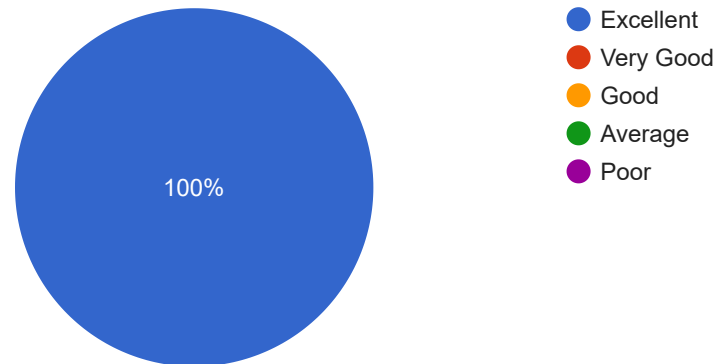
1 response

Dr.D.Chitti Babu Principal

1.Ability to contribute to the goal of the organization

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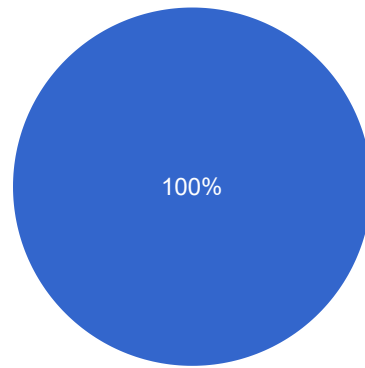
1 response



2. Technical knowledge/skill Ability to manage/leadership Innovativeness



1 response

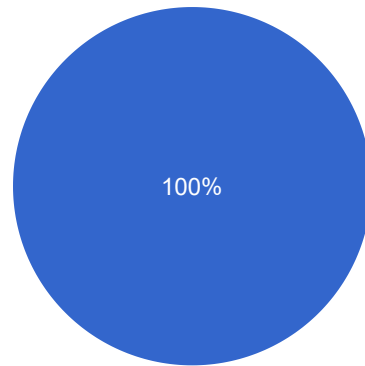


- Excellent
- Very Good
- Good
- Average
- Poor

3.Creativity



1 response



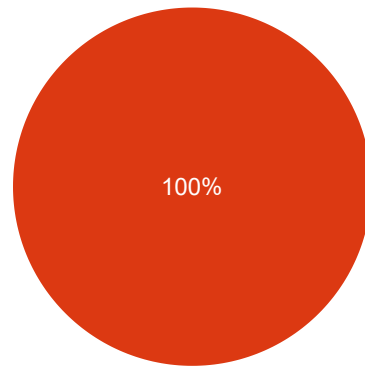
- Excellent
- Very Good
- Good
- Average
- Poor



4. Relationship with seniors/peers/subordinates



1 response

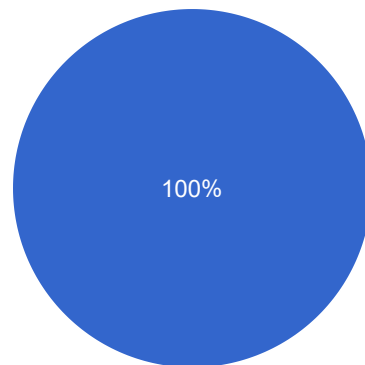


- Excellent
- Very Good
- Good
- Average
- Poor

5. Involvement in social activities



1 response



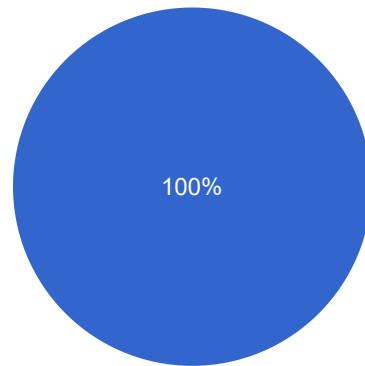
- Excellent
- Very Good
- Good
- Average
- Poor



6. Ability and motivation for social activity

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1 response

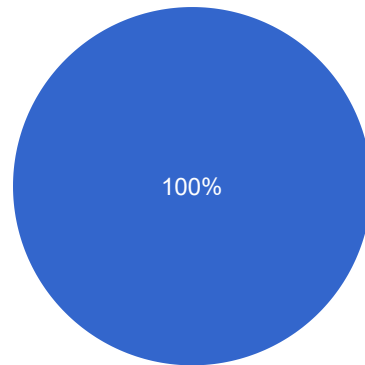


- Excellent
- Very Good
- Good
- Average
- Poor

7. Obligation to work beyond schedule if required

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1 response



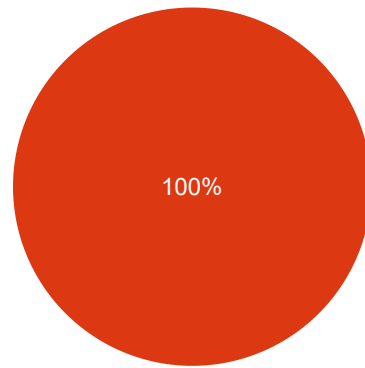
- Excellent
- Very Good
- Good
- Average
- Poor



8. Overall impression about their performance



1 response



- Excellent
- Very Good
- Good
- Average
- Poor

9. Please make suggestions if the score is poor or average

1 response

Everything is good

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Alumni Feed Back on Curriculum(2022-23)

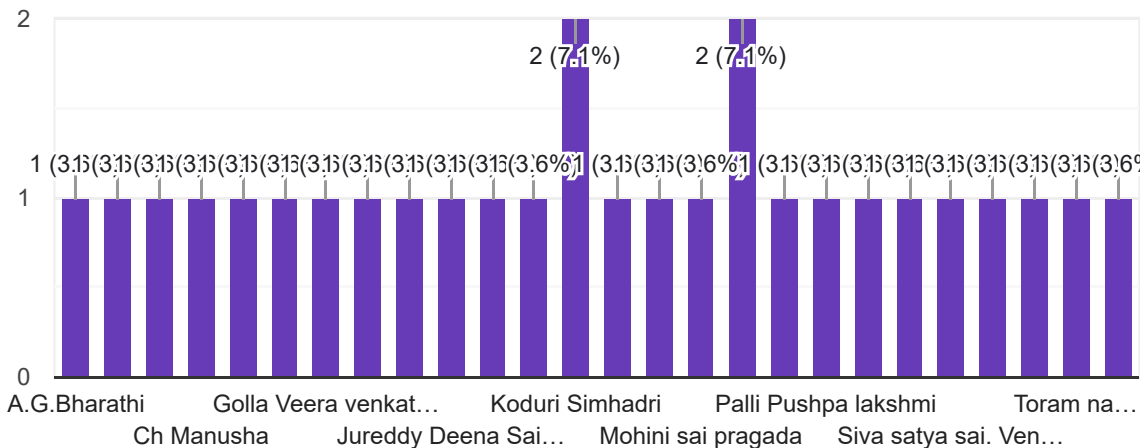
28 responses

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Name of the Alumni

[Copy](#)

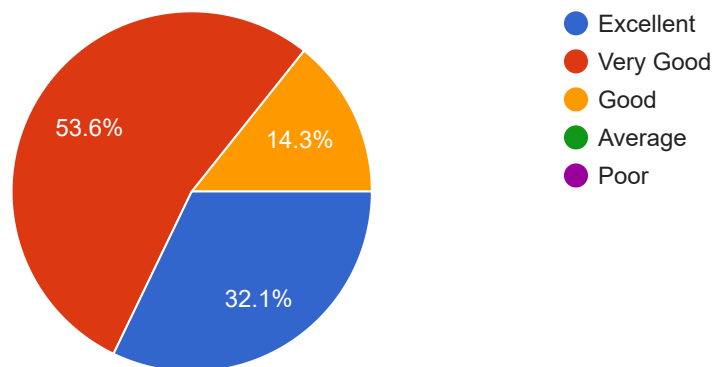
28 responses



1. How would you rate the curriculum prescribed for your degree during your term in the college?

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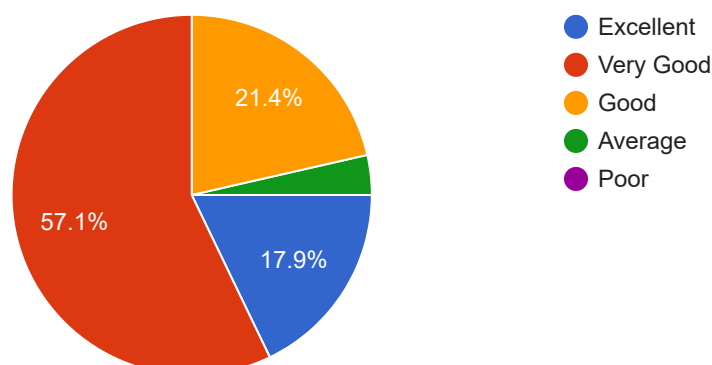
28 responses



2. How would you rate the quality of education imparted in the college?

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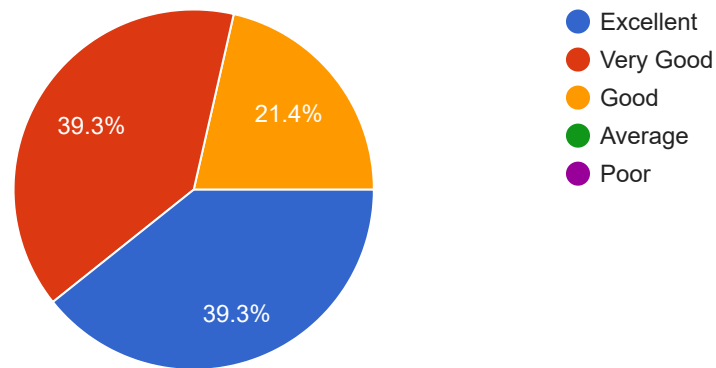
28 responses



3. How would you rate the course content delivery ?

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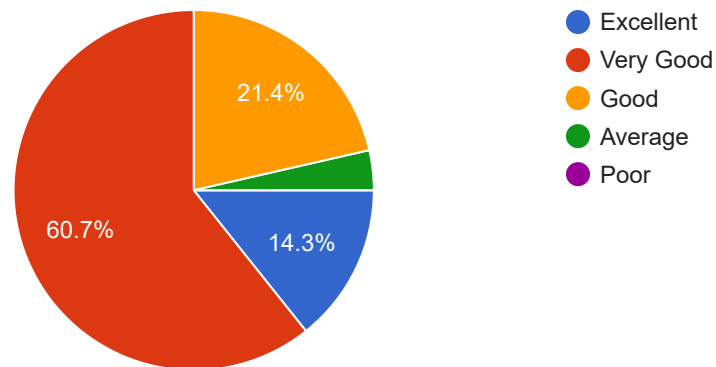
28 responses



4. How would you rate the course curriculum for fulfilling your expectations?

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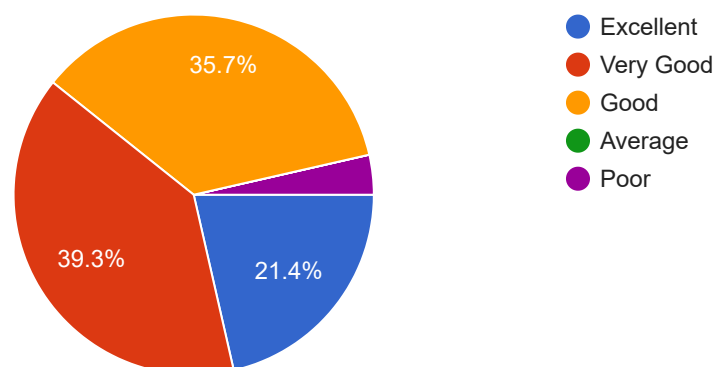
28 responses



5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

 Copy

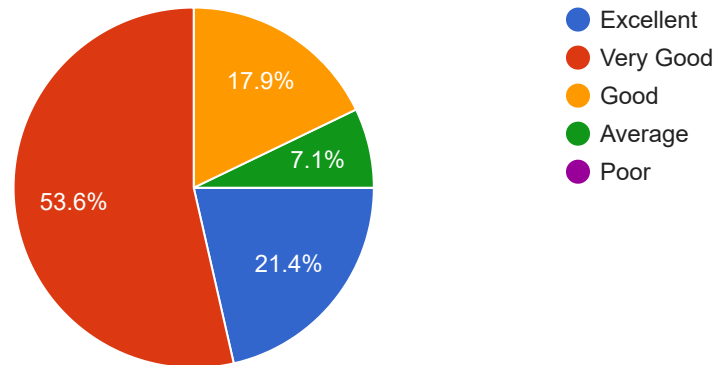
28 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

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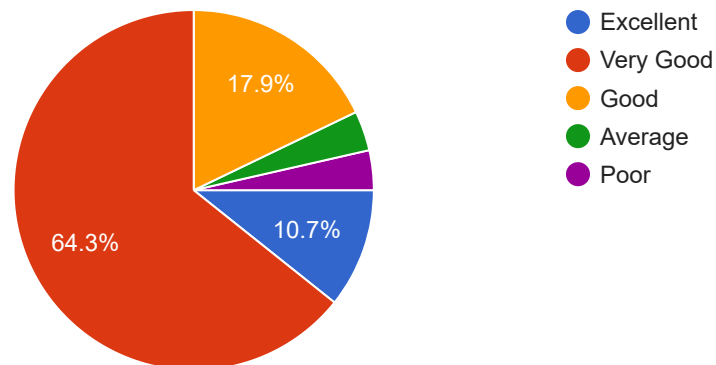
28 responses



7. How do you rate the relevance of your degree to your present job?

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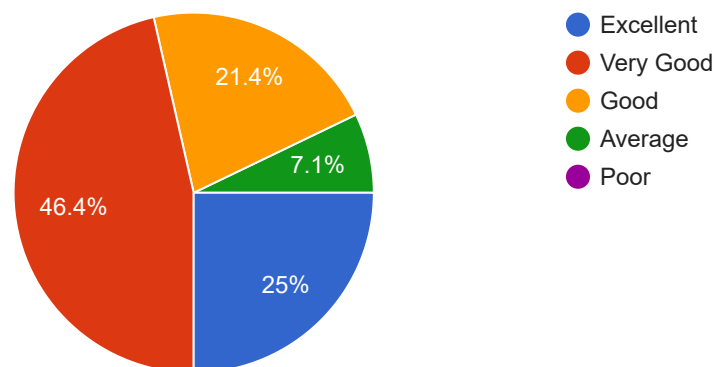
28 responses



8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

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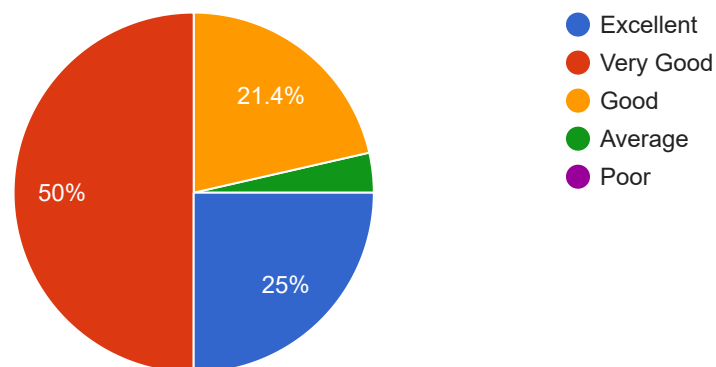
28 responses



9. How do you rate development activities organized by the college for your overall development?

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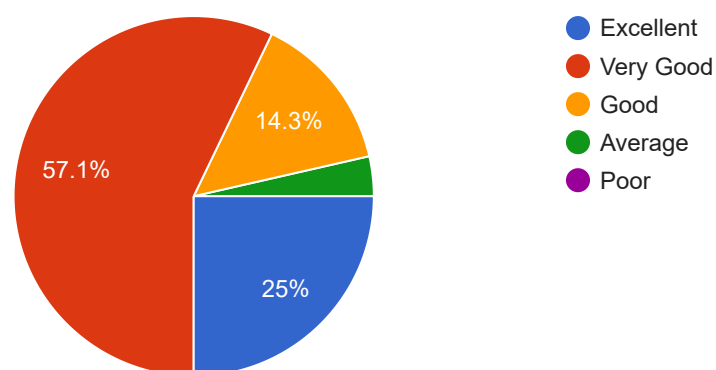
28 responses



10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

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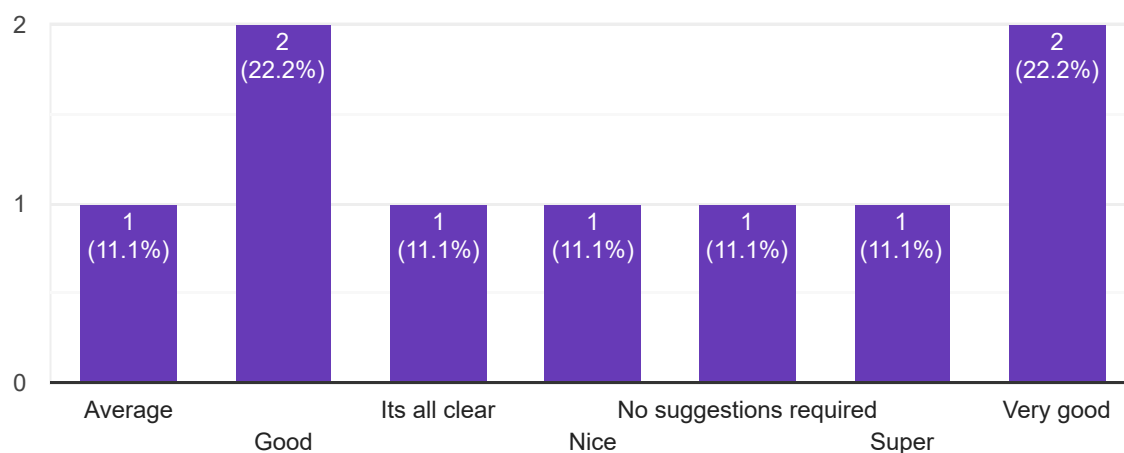
28 responses



11. Please make suggestions if the score is poor or average

 Copy

9 responses



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Teacher Feed back on Curriculum(2022-23)

8 responses

[Publish analytics](#)

Name of the Teacher

8 responses

V. V. Subba Rao

Dr. Eranki. S. R. S. SARMA

S d madina

P. Tulasi Kumari

ALLI VENKATESH

G. padma

A.vani

N . Meenakshi

Subject

8 responses

English

CHEMISTRY

Commerce

History

POLITICAL SCIENCE

Physics

Zoology

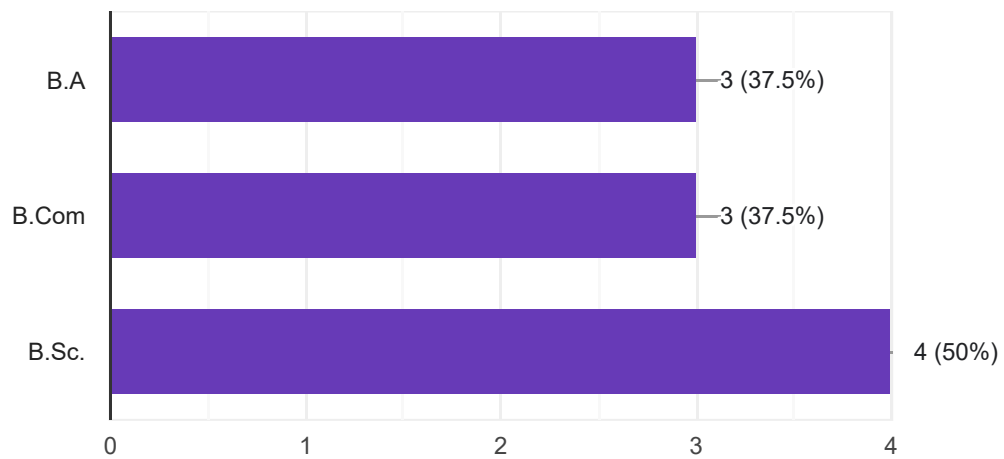
Commerce



Program

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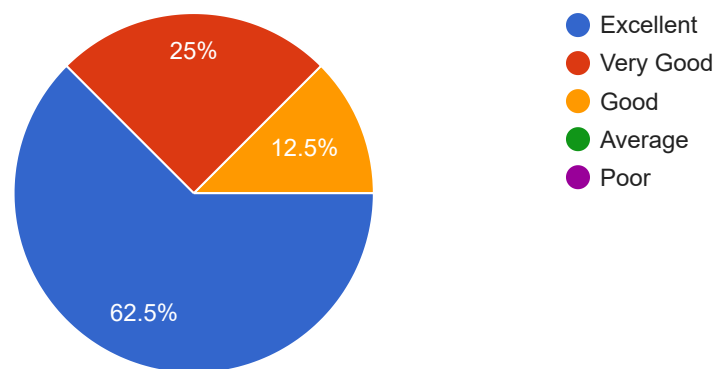
8 responses



1. Syllabus is suitable to the course.

 Copy

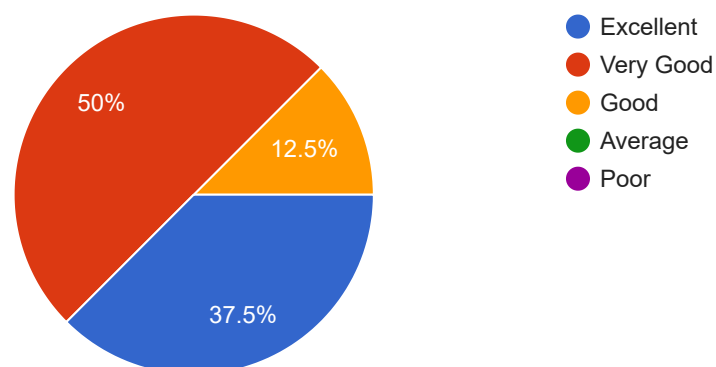
8 responses



2. Syllabus is need based.

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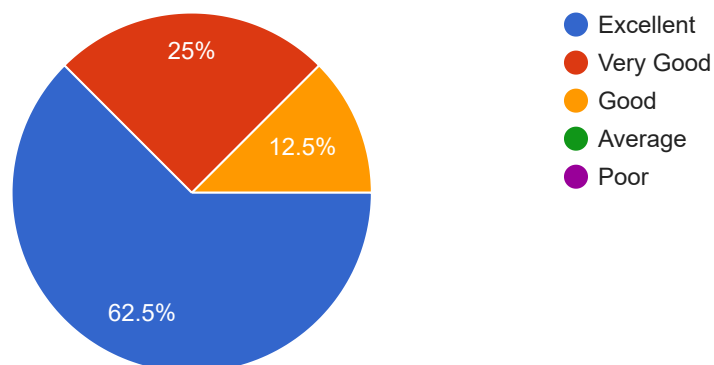
8 responses



3. Aims and objectives of the syllabi are well defined and clear to teachers and students

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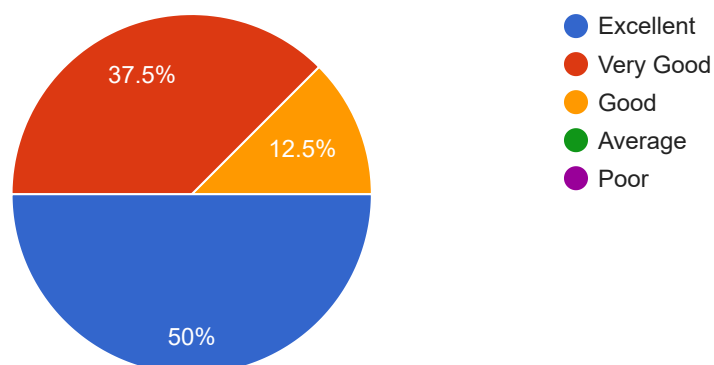
8 responses



4. Course content is followed by corresponding reference books/materials

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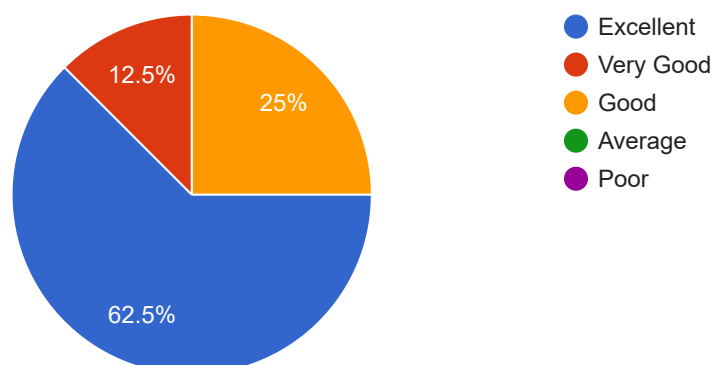
8 responses



5. The course/syllabus has good balance between theory and Lab.

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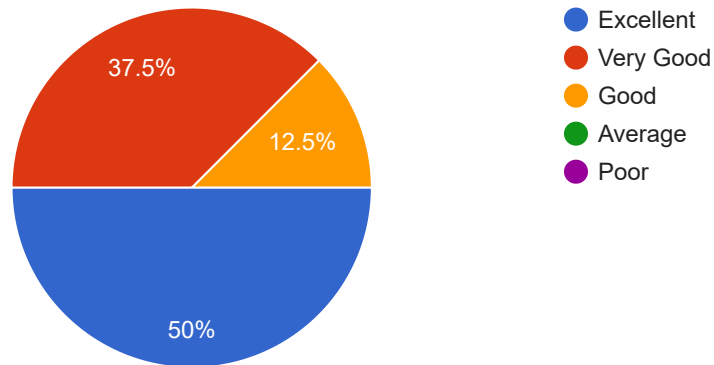
8 responses



6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

 Copy

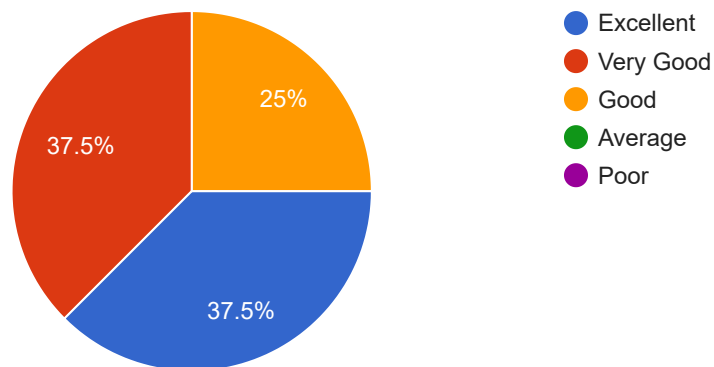
8 responses



7. The course/program of studies carries sufficient number of optional papers.

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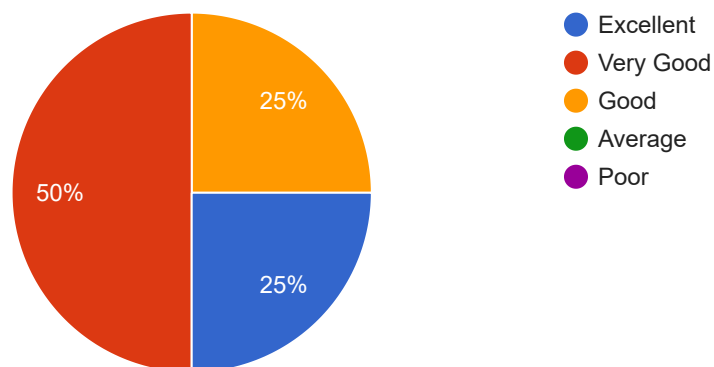
8 responses



8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

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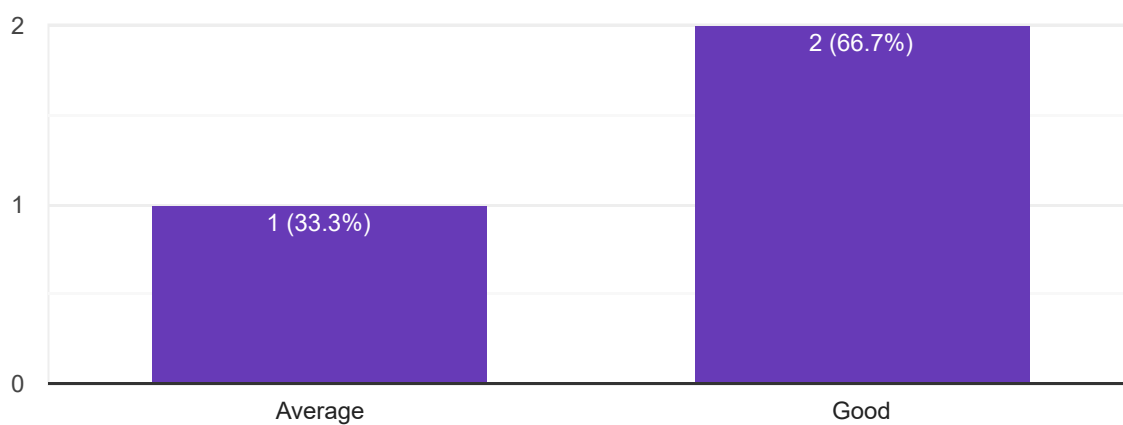
8 responses



9. Please make suggestions if the score is poor or average

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3 responses



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STUDENT FEED BACK ON CURRICULUM(2022-23)

338 responses

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Name of the Student

338 responses

P. Tulasi kumari

A Navya sri

Tavitiki Vidya sagar

K siva nagendra

Eratu Sowjanya

D. Kumarbabu

M. Padmavathi

Kanchu mohan

P sailaja

M. Prasanthi

Y bhulakshmi

N durga prasad

Gadusula Ramu

S. Ganga ganesh

P. Mahesh

P varaprasad

A Srinivas

Maska harish

N surya ganesh

Sai prasanna

M. Divya rama mani kumari



B.PRASANNA KUMARI

Eethakota Mani Kumar

Relangi anusha

Padithina Mahesh

Senagalla Sai durga

P. S. V nagadevi

Pandrakula Archana

Sk. Shabbir basha

K. Posibabu

M. Bunny

K.posi ratnam

D nandini

I.HEMA SAI PHANI VARMA

Sk. Imamunnisha begum

S Sai Kumari

Mounikanjali

S seshu

K saiteja

M.Hari Sai Lokesh

Ch. Sirisha

D.papa

Eethakota pushpa latha

V. Sri vijaya dhurga



A Prasanthi

B.anitha

T. Venkata durga

K.ratna padma

S Sai Kumari

Ch. Karthika

EDALA ANIL SATISH

Sabbiti. Saritha

T. Lalitha devi

Punyamurthula Gangotri

Chundru mohan durga

T. Ram teja

MATTA BABU

I.HEMA SAI PHANI VARMA

Enukoti sandhya

M mounika

Y. Vijaya kalyani

Relangi Surya prakash

K. Lokeswari

M Divya

Kandukuri Vishali

E.sandhya

Uppuluri Divya



Y bhulakshmi

M.mounika

S Gagankumar

K.sirisha

Ch. Mounikanjali

Durga prasad

P varaprasad

M.Hari Sai lokesh

M. divya rama mani kumari

M.vijaya kalyani

K. Lokeswari Naga Sai

Shaik.Vaseem

Shabbir

Meenakshi

Peetha munesh

Santhosh

Ch Venkatesh

Sk Ismail

I Mutyam

Ch. Manikanta vara prasad

Sunkara Siva Rama Krishna

D. Raju

N meenakshi



Eranki s. R. S. Sarma

S.Rajendra

Chinthapalli Nagalakshmi

Karitla Sirisha

pramila

K Sirisha

Priyanka bachala

tavitiki sandhya

Y.SIVA VISHNU KUMAR

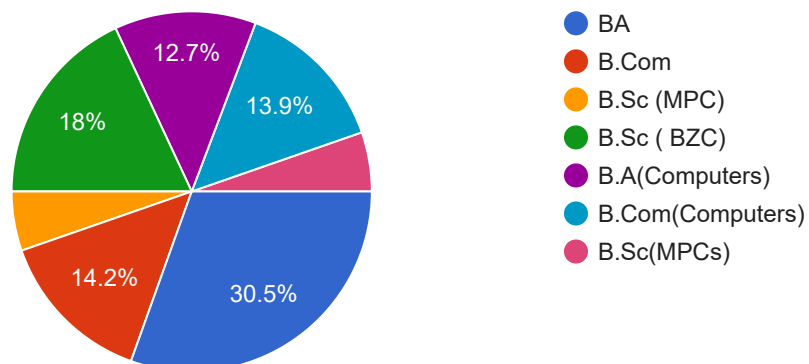
Ch.Manikanta vara prasad

151 more responses are hidden

Course

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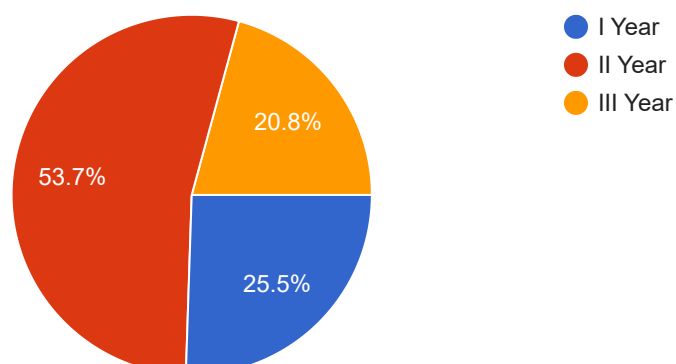
338 responses



Year

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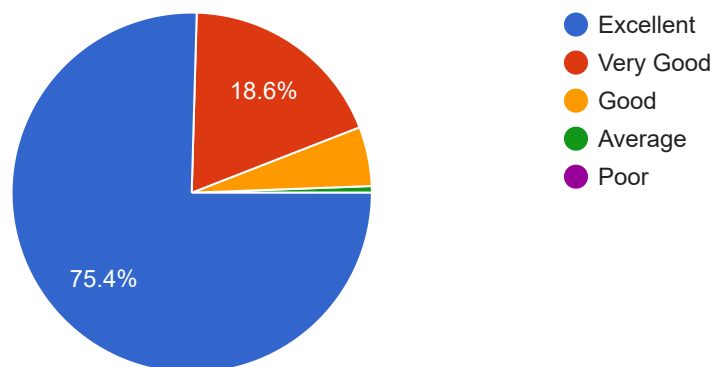
337 responses



1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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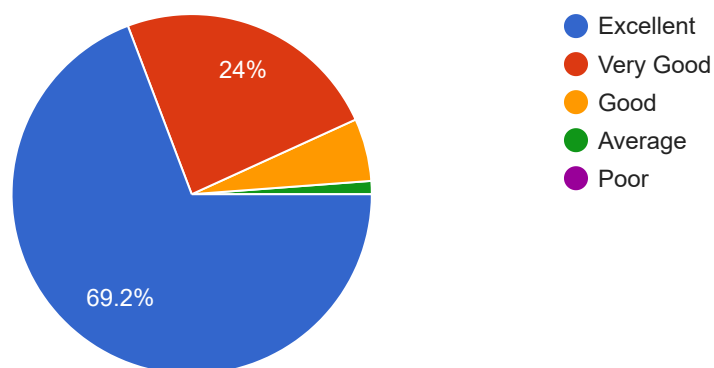
338 responses



2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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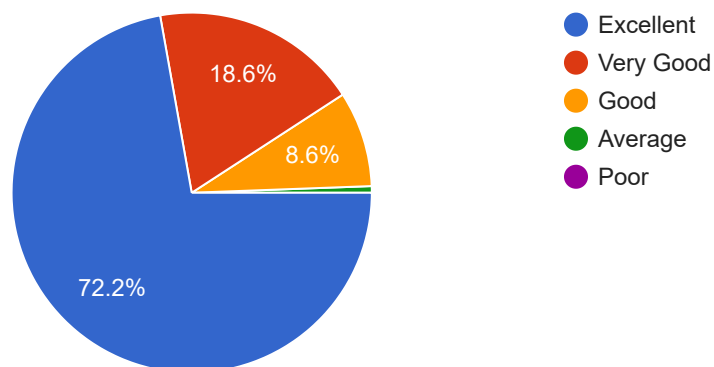
338 responses



3. How do you rate the relevance of the units in syllabus relevant to the course?

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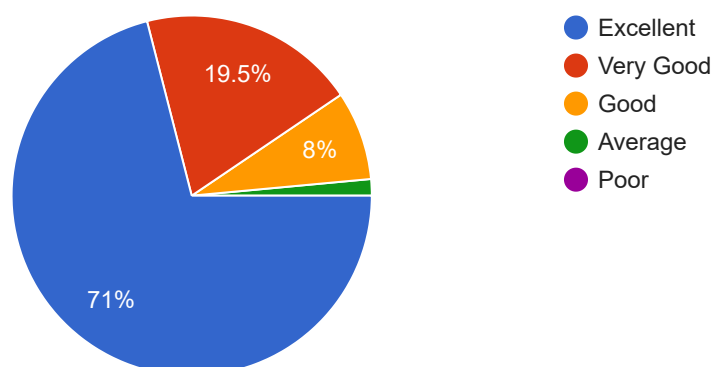
338 responses



4. How do you rate the sequence of the units in the course?

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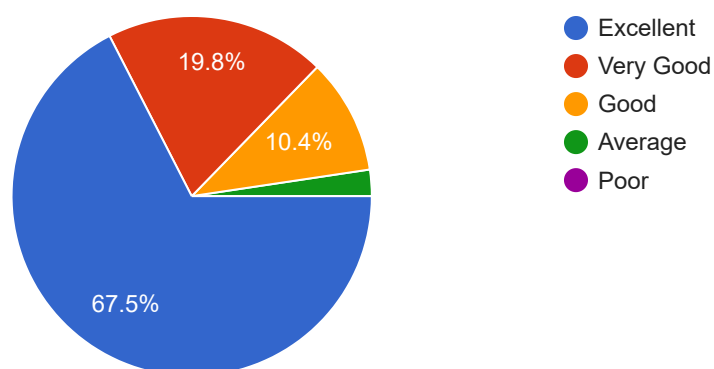
338 responses



5. How do you rate the allocation of the credits to the courses?

 Copy

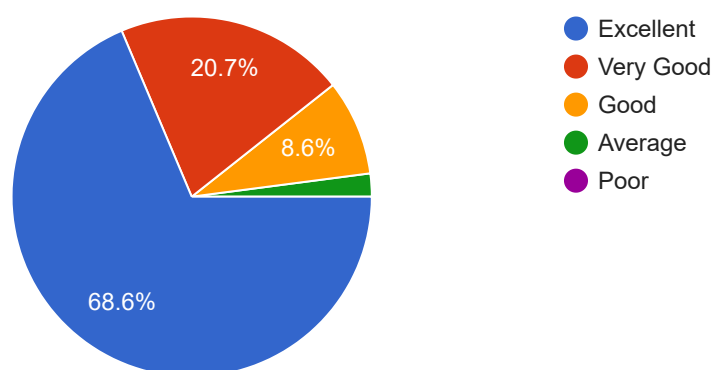
338 responses



6. How do you rate the distribution of the contact hours among the courses components (L-T-P)?

 Copy

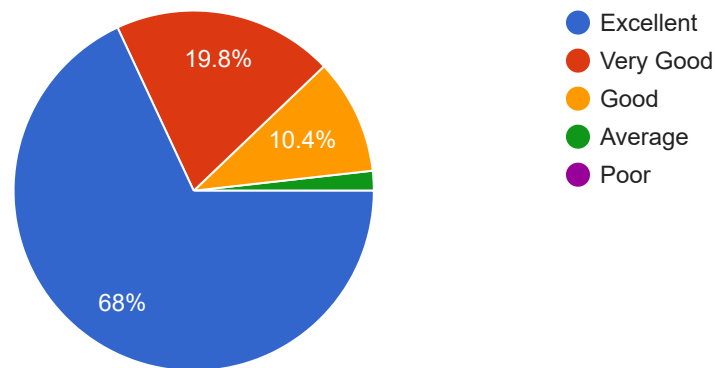
338 responses



7. How do you rate the offering of the electives in terms of their relevance to the specialization stream?

 Copy

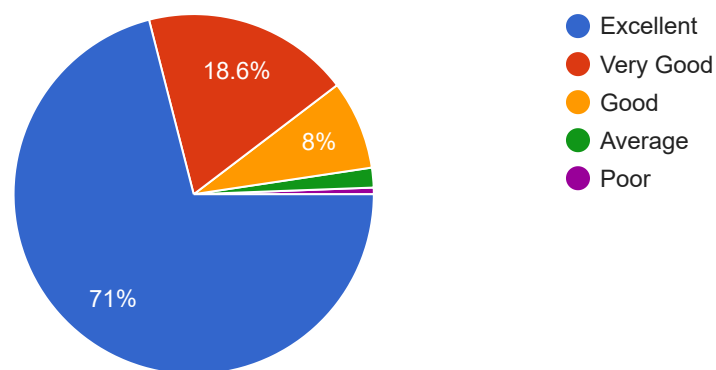
338 responses



8. How do you rate the electives offered in relation to the Technological advancement?

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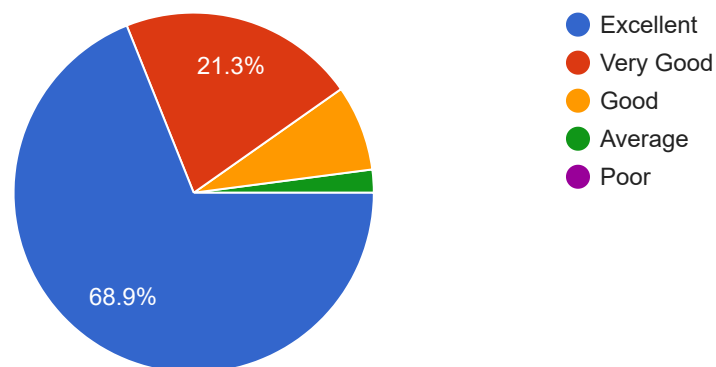
338 responses



9. How do you rate the relevance of the text books and reference books by their International recognition to the Courses?

 Copy

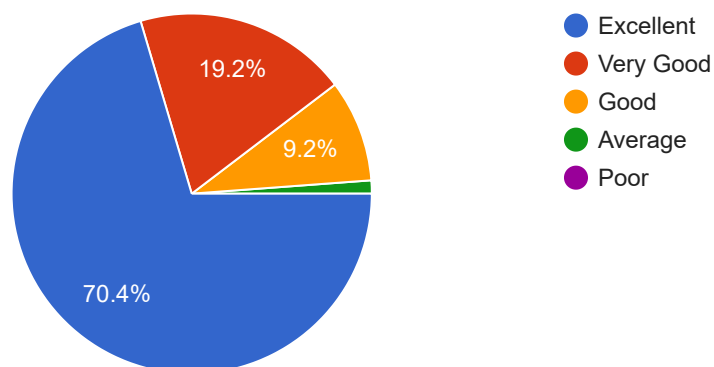
338 responses



10. rate the size of syllabus in terms of the load on the student?

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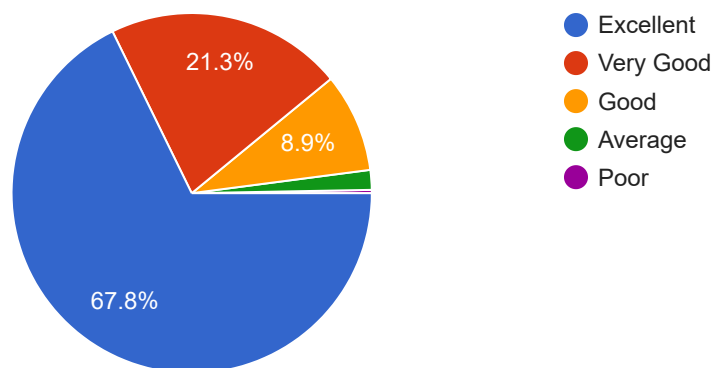
338 responses



11. Rate the courses in terms of extra learning or self learning considering the design of the courses.

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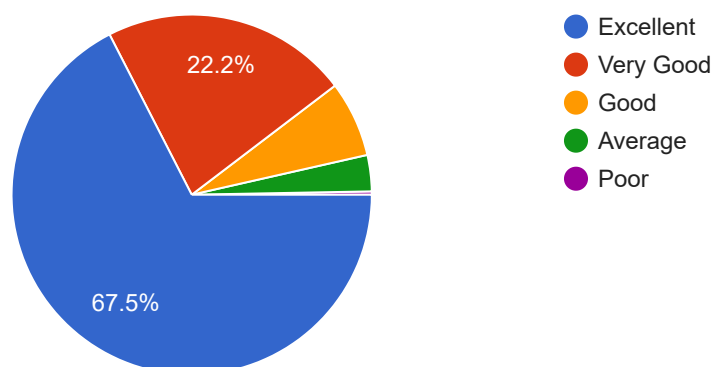
338 responses



12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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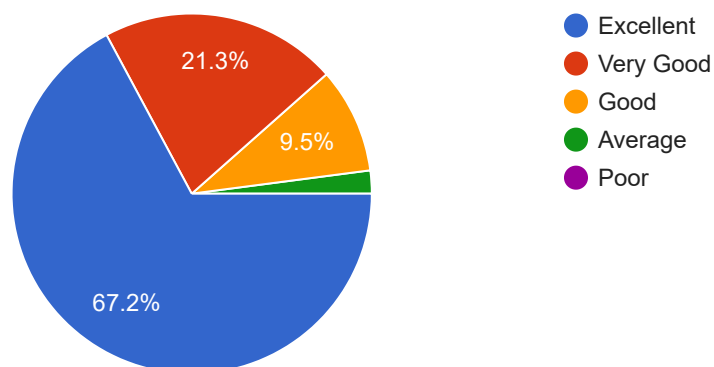
338 responses



13. how do you rate the loading of the courses in a semester?

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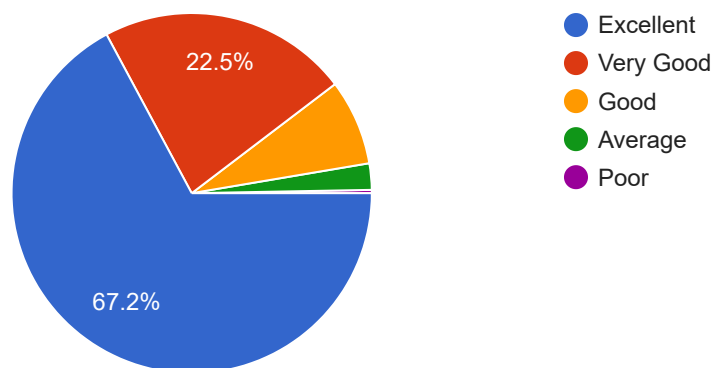
338 responses



14. How do you rate the evaluation scheme designed for the each course?

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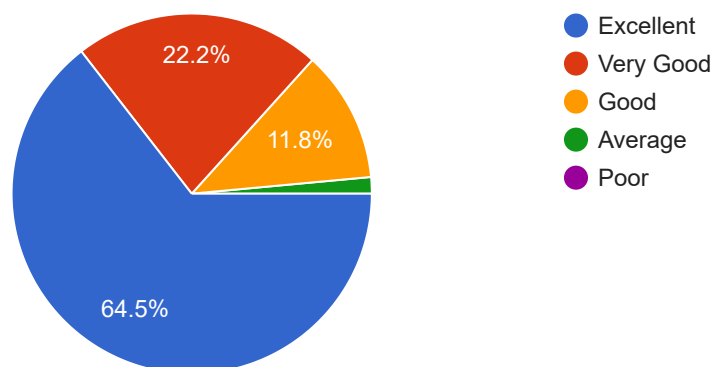
338 responses



15. How do your rate the objectives stated for each of the courses?

 Copy

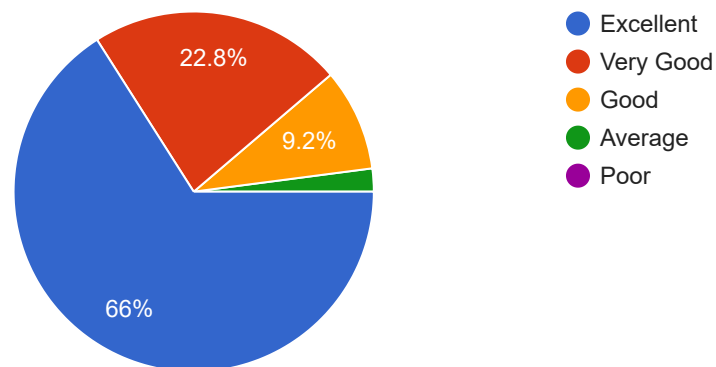
338 responses



16. How do you rate competencies expected out of the course?

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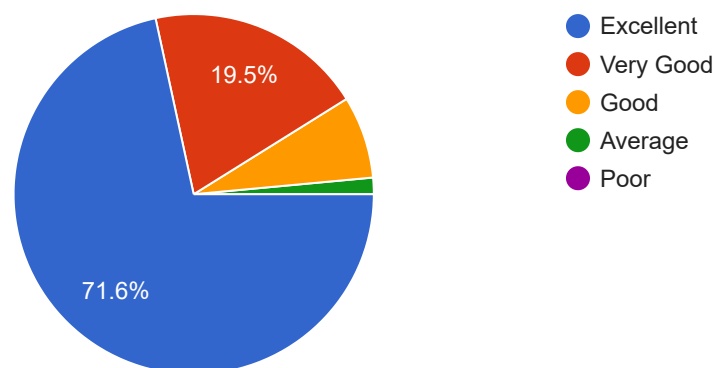
338 responses



17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?

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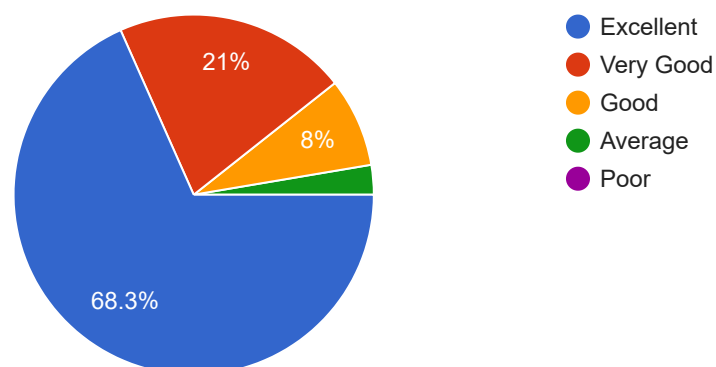
338 responses



18. How do you rate the percentage of courses having LAB components?

 Copy

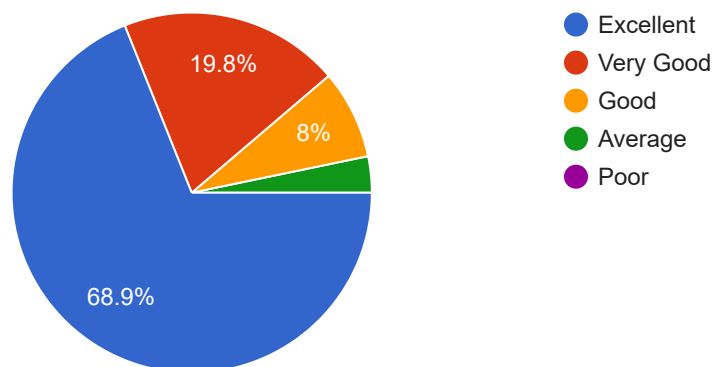
338 responses



19.How do you rate the domain used for designing the experiments for the LAB components?

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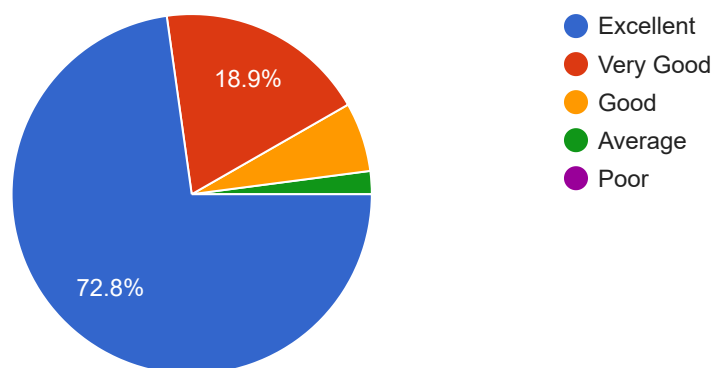
338 responses



20.How do you rate the experiments in relation to the real life Applications?

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338 responses



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Google Forms





Parents Feed Back on Curriculum(2022-23)

82 responses

[Publish analytics](#)



Name of the Student

82 responses

Kanchu mohan

Padithina Mahesh

T. Venkata durga

Eethakota pushpa latha

A.vijaya Krishna vamsi

T. Sandhyarani

Punyamurthula Gangotri

Gundumenu Sravani

Relangi Surya prakash

A. Vijaya lakshmi

P Rama Krishna veni

G padama

Pandrakula Archana

Eranki s r s sarma

Lakshmi iswarya

Shaik.Vaseem

K.Vishali

Chinthapalli Nagalakshmi

B soujanya

K.Mahesh

Senagalla Sai durga



Archana pandrakula

Sidde.Venkata Kanaka Durga

Tummala pavan gangadhar

Indigimelli Mounika

A. V Krishna vamsi

D. Kumarbabu

Bathula sunitha pavan

D.Kumarbabu

A. Vijaya Krishna vamsi

Geddam devika

Eluri. Akhila

B .anitha

Kuppala Ratna Padma

K.Ramyasri

Uppuluri Divya

K Hari krishna

M. Vijaya kalyani

E.sandhya

P sailaja

M. Prasanthi

A Navya sri

Geddam.Hemanth

G. Siri



Eethakota Mani Kumar

Goli saila davi

K.ratna padma

Kode Durga Bhavani

Gadi Jyothi

M.mounika

M. Divya rama mani kumari

R Anusha

Sabbiti. Saritha

Kusuma..Nagalakshmi

Kasi maheswari

Kusuma.nagalakshmi

G.Leela manohar Murthy

Korada siva

Chidipi gangothri

Allam Jhansi Rani

Makarapusandhya

Tummala Taraka

Allam Praveen Kumar

M Devi Sri

M.Vijaya kalyani

K Lokeswari

EDALA ANIL SATISH



Pallaprolu venkata durga prasad

D.Pushpa Tejasree

Y bhulakshmi

S.saritha

K.msheswari

Ch.Gngpthri



Name of the parent

82 responses

P. Satyanarayana

A. Srinu

T. Satyanarayana

K.posiyya

E.venkanna

A.srinu

Bonam parvathi

Krishna

Relangi eswarao

A. Anu radha

P.posarao

Antha Laxmi

Pandrakula Ramalakshmi

Kondapalli kumara swami

B v ramarao

Shaik.Meera Saheb

K.Venkateswara Rao

Chinthapalli Abbulu

B.Aruna

Komali Srinivasu

Senagalla chandravathi



P. Ramalakshmi

Sidde.Jyothi

Kanchu Krishna

Tummala chandra

Indigimelli venketeswarlu

D. Srinu

Bathula satyanarayana

D.Srinu

Geddamm posiyya

E. Ramana

B.kumari

K.Nagalakshmi

Ayyanna

Kanchu Chennai Krishna

K srinivas

Posiyya

E.tulasi

P sunitha

M. Mandiram

A Mahalakshmi

T. Venkataramrao

T. Venkataramrao

Geddamm.Krishna



G. Kamala kumari

Meenakshi

Goli mariyamma

K. Krishna veni

Gadi Durga

M.tataji

M. Sudarsanarao

R bhagyam

Sabbiti. Venkatesh

K subbarao

Gundumenu Pasalu

Kasi srinu

Subbarao.k

G.satyanarayana

Korada Rambabu

Chidipi srinu

Allam Jayamani

Makarapu sriDevi

Tummala venkateswarav

Jayamani

M Usha rani

M. Posiyya

K venkata ramana



EDALA ANIL SATYANARAYANA

Pallaprolu srinivas

Lakshmi Sarada

Y chanti

S.venkatesh

Gundumenu Pasalu

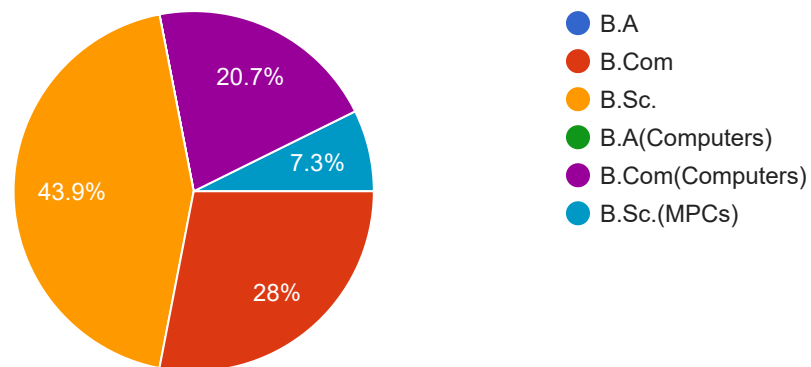
K.srinu

Ch.srinu

Course

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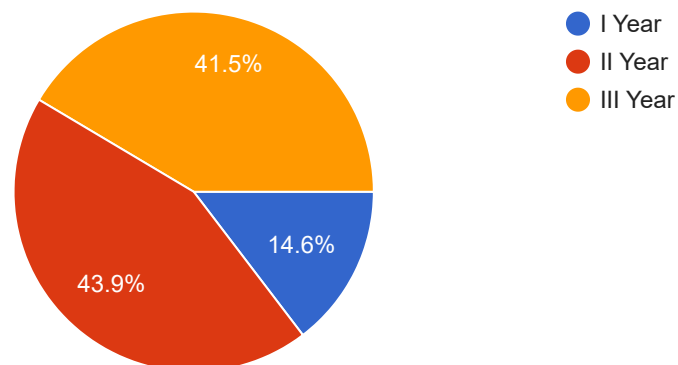
82 responses



Year of Study

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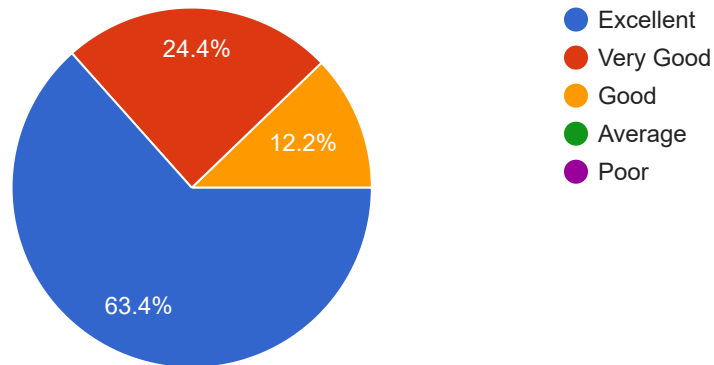
82 responses



1. How do you rate the program that your ward undergoing in terms of the load of the course in different semesters ?

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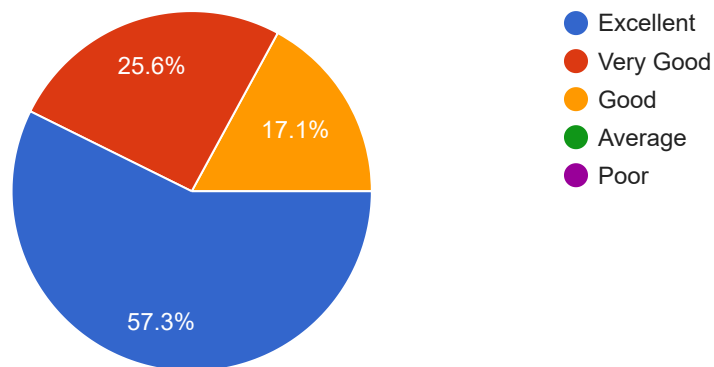
82 responses



2. How do you rate the availability of the text and reference books in the market ?

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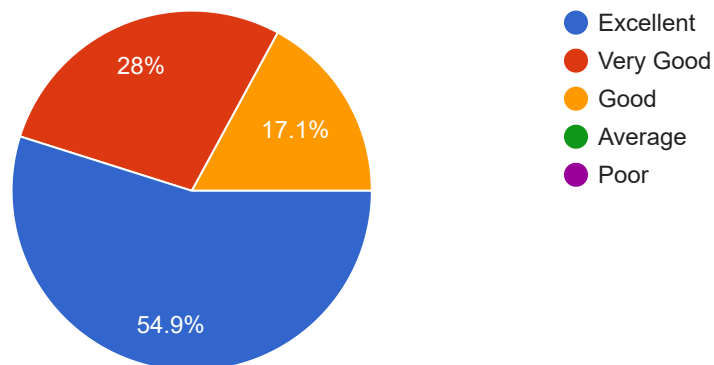
82 responses



3. How do you rate the quality and relevance of the courses included into the curriculum ?

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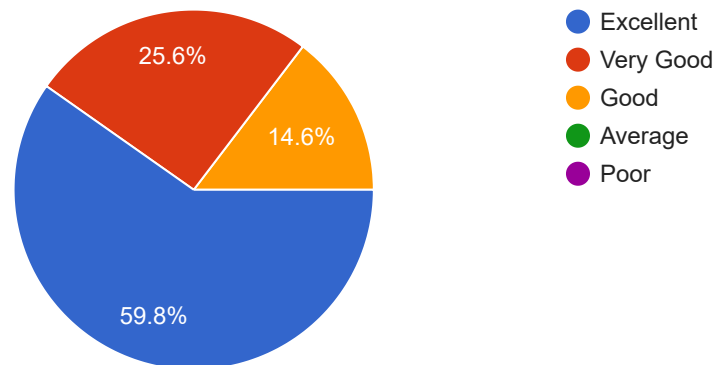
82 responses



4. How do you rate the treatment of the student by the faculty irrespective of the background of the student (Gender, Cast, Community, creed etc) in teaching and evaluation ?

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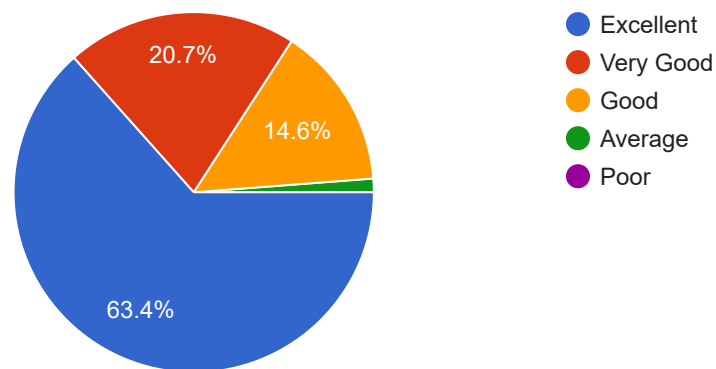
82 responses



5. How do you rate the ambience of the college for effective delivery of the academic process ?

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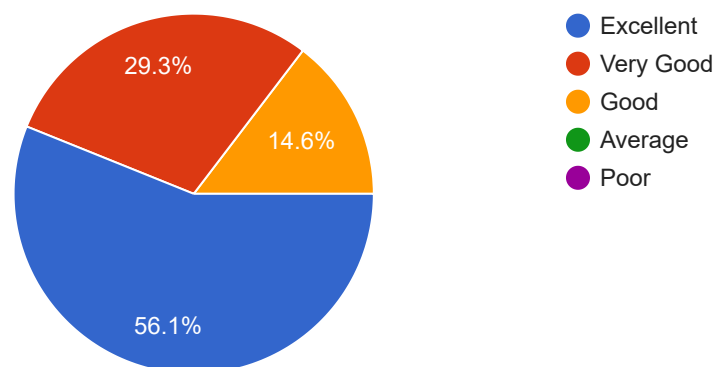
82 responses



6. How do you rate the courses in terms of their relevance to the latest and/or future technologies ?

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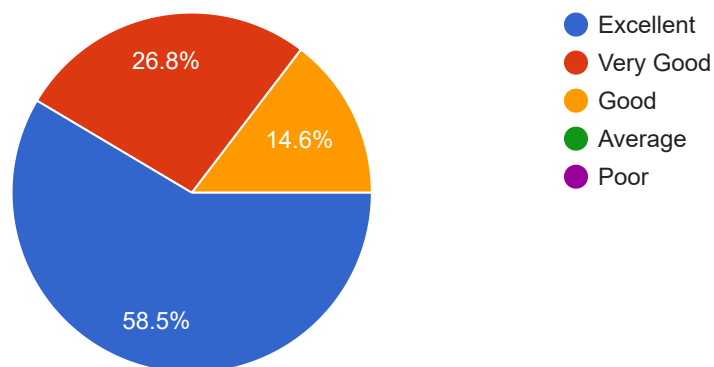
82 responses



7. How do you rate the programs based on the comfort of your ward in copying with the workload ?

 Copy

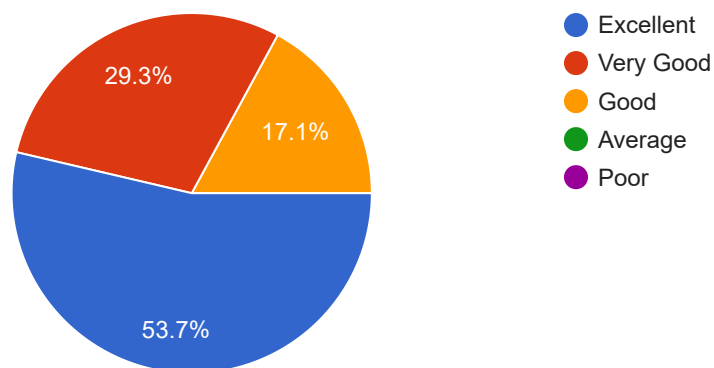
82 responses



8. How do you rate the quality of the teaching in the Institution ?

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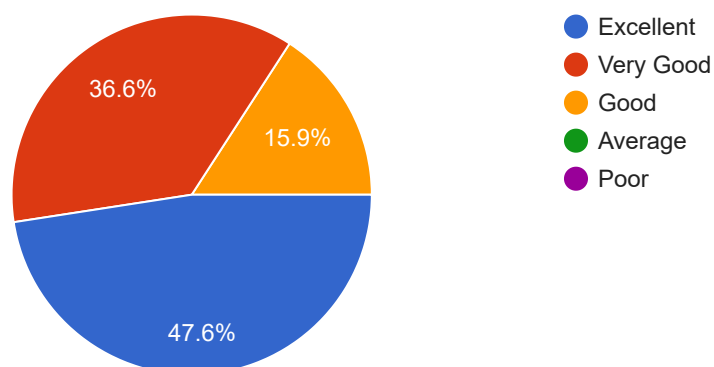
82 responses



9. How do you rate the outcomes that your ward has achieved from the courses ?

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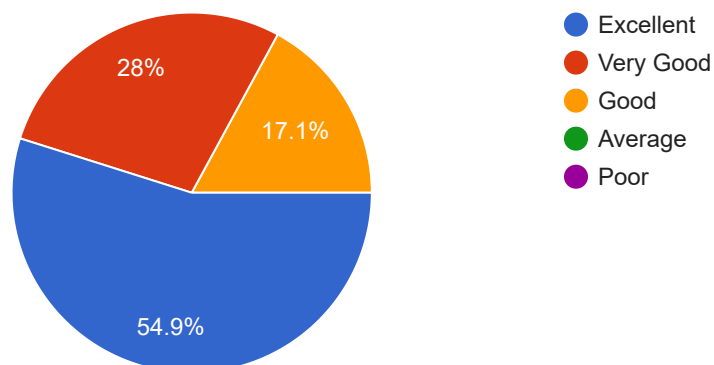
82 responses



10. How do you rate the transparency of the evaluation system in the College ?

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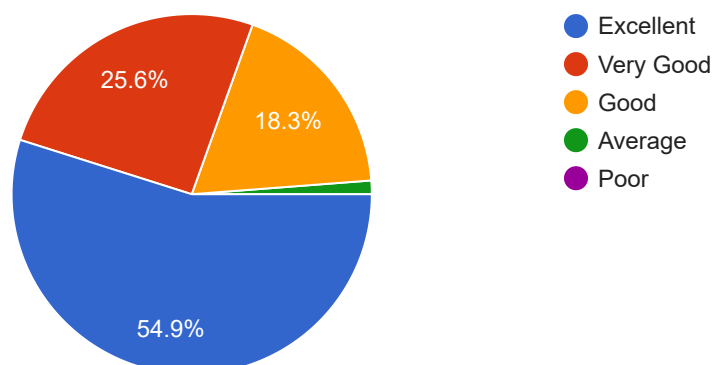
82 responses



11. How do you rate the College activity that help your ward in getting jobs and placements?

 Copy

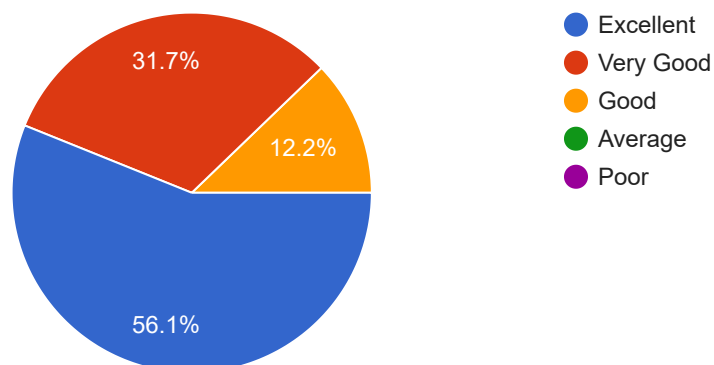
82 responses



12. How do you rate the transformation of your ward after the completion of the course ?

 Copy

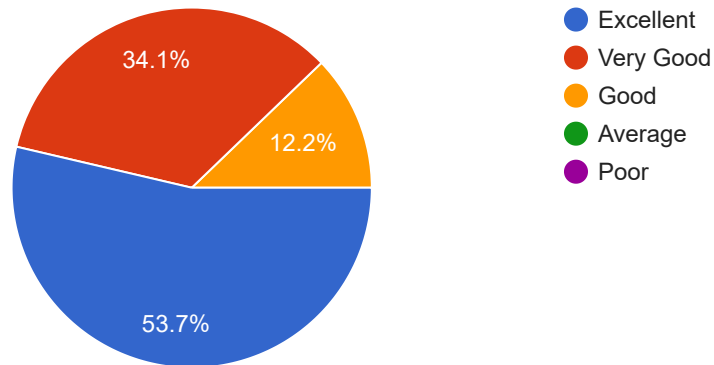
82 responses



13. How do you rate the scholarship/concessions given to your ward by the college?

 Copy

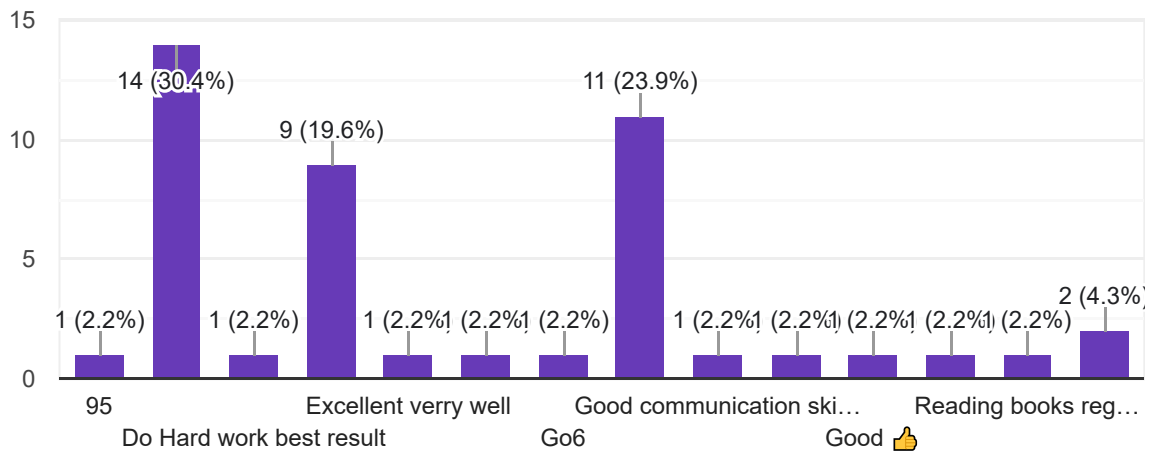
82 responses



14. Please make suggestions if the score is poor or average

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46 responses



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Government Degree Seethanagaram

Feedback Analysis of Stakeholders 2022-23

To collect feedback on curriculum from the stakeholders like students, teachers, employers, alumni and parents is being done in the institution.

The college conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching, students support on giving grades with multiple answers excellent, very good, good, and satisfactory/ disagree. The faculty on their views about the curriculum and presenting their suggestions on their curriculum to the parent University. Evaluation is being done on the feedback from alumni on the subject knowledge of the program, level of meeting expectation, progress of alumni in career after graduation. Parents feedback is also being done based on overall development of their ward and about learning environment in the institution.

Analysis and action taken for the year 2022-2023

As per the online feedback collect from the students on the aspects like curriculum, academic environment and student support, more than 90% of students have given response as excellent and very good on the four points scale on the curriculum, academic environment and student support. Feedback collected from the faculty on curriculum and most of the teachers have given a positive response teachers has expressed that though the text books are very much relevant to the syllabus. Feedback collected from the parents on curriculum more than 90% of the parents are very much satisfied with the curriculum taught by the college alumni gave their feedback on the aspects like curriculum, evaluation etc more than 90 % gave response as very good. Some of them expressed that much more focused to be given on employability skills and campus placement drives. Regarding this we are decided to start some additional certificate courses on job oriented skills.

Government Degree Seethanagaram

Feedback Analysis of Stakeholders 2021-22

To collect feedback on curriculum from the stakeholders like students, teachers, employers, alumni and parents is being done in the institution.

The college conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The General assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching, students support on giving grades with multiple answers excellent, very good, good, and satisfactory/ disagree. The faculty also gives their views on the curriculum provided by the affiliated University and their suggestions on the curriculum. Alumni and parents are also gave their feedback on overall development of the college.

Analysis and action taken for the year 2021-2022

As per the online feedback collect from the students on the aspects like curriculum, academic environment and student support, more than 80% of students have given response as excellent and very good. Feedback collected from the faculty on curriculum and most of the teachers have given a positive response. Feedback collected from the parents on curriculum more than 90% of the parents are very much satisfied with the curriculum taught by the college alumni gave their feedback on the aspects like curriculum, evaluation etc more than 80 % gave response as very good.

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

STAKEHOLDERS FEEDBACK ON CURRICULUM AND- AN ANALYSIS

2020-2021

The primary purpose of higher education is creation of knowledge and propagation for the development of world through innovation and creation of prepared minds of students. Hence, higher education institutions are increasingly recognizing and are placing greater emphasis on meeting the expectations and needs of their students. So, successful completion and enhancement of students' education are the major reasons for the existence of higher educational institutions.

Outcome & Actions: This survey appears to be making a genuine effort to gather feedback to improve the effectiveness of the experience for students in the institution. The result of the survey is shown in the form of Pie chart below. The result analysis shows that majority of the parents have highly appreciated the curriculum available in the institution very positively. We also observed some comments which will help us to improve ourselves in some aspects.

GOVERNMENT DEGREE COLLEGE, SEETHANAGRAM

Feedback Analysis and Action Taken Report 2019-20

Feedback on the curriculum was collected by IQAC of the college from stake holders including teachers, students, parents and alumni. Statistical tools were used to collect and analyse the data. The principal and IQAC looked over the feedback analysis. The necessary suggestions were made and potential affords to improve the scenario would be made based on the suggestions.

1.STUDENTS:

Regarding completion of syllabus, interest generated by the faculty, depth and content of the subject and different teaching methods used, majority of the students felt that are very good. In case of curricular, extracurricular activities in the college are excellent. Regarding sports, games and gymnasium facilities, majority of the students expressed that they are good.

2.TEACHERS:

As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus.

3.PARENTS:

They are expressed good opinion about the Infrastructure facilities available in the. Institution. They also expressed that implementation of reservations in the admissions is good. All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

4.ALUMNI:

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution.

ACTION TAKEN REPORT - 2019-20

- As a college affiliated with Adikavi Nannaya University, Rajamahendravaram, suggestions for curriculum design were made to the university by faculty members who are members or chairmen of the associated university's Board of Studies.
- The principal directed the teachers to organise more field trips for the students, allowing them to connect with companies and gain a better understanding of the workplace.
- For effective teaching, faculty were encouraged to employ ICT tools and conduct classes in a digital classroom or virtual classroom.

GOVERNMENT DEGREE COLLEGE, SEETHANAGRAM

Feedback Analysis of Stakeholders 2018-19

FEEDBACK ANALYSIS:

Alumni and Parents are given different questionnaire and feedback is taken from them.

1. STUDENTS:

Regarding feedback on curriculum, 90% of students expressed the syllabus of the courses are in relation to the expected out of the course and the size of the syllabus is not burden to them. Regarding class rooms and infrastructure, 90% of the students expressed those facilities are very good and excellent. Regarding NSS 70% of the students expressed that they are good. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good. In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

2. PARENTS:

Most of the parents belong to the daily wage workers and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. Regarding safety of Women students and implementation of anti ragging measures is good. All the Parents felt that Government Scholarships implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

3. ALUMNI:

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution

ACTION TAKEN REPORT 2018-19

- Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
- Peer teaching is made compulsory to make the students confident of communication Skills and to equip teaching skills among the students.
- GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills.
- In response to the feedback by the stockholders to improve the employability skills of students various skill training programs were organized.



Government Degree College, Seethanagaram

Accredited by NAAC with 'B' Grade, ISO 9001:2015 Certified College

Affiliated to Aadi Kavi Nannayya University
Opp K.G.N.M .Trust, Purushotapatnam Road, Seethanagaram



Dr.D.Chitti Babu, M.Sc., Ph.D.,
Principal

Date: 04.01.2023.

To
The Dean,
Adikavi Nannaya University,
Rehamahendravaram,
East Godavari.

Respected Sir,

Sub: GDC, Seethanagaram, E.G.Dt-Submission of Stakeholders Feedback
analysis 2022-23 for necessary action in academic curriculum-
Request-Regarding.

I am herewith submitting the feedback analysis of stakeholders for necessary
action at your end.


PRINCIPAL
Government Degree College
SEETHANAGARAM-533 2P
E.G. District, (A.P.)